Assessment, Improvement, Measurement (AIM) Report: 04/03/2013

Plan Year: 2011-2012
Unit: Radiography
Coordinator(s): Robyn Potter, Karman Wheeler, Martin Baxter
Reviewer: Martin Baxter

Objective or Outcome	Measure(s)				
	Measure Text	**Achievement Target**	**Results**	**Achievement Target Result**	**Use of Findings/Next Steps**
SLO 1 - Students will be able to prepare the areas related to technical positioning and preparedness.	Lab skills will be used specific to technical preparedness to show an improvement from last year.	Improve from 2010-2011 score of 96.07.	2011-12 was 98.86	Met	The students have been very successful with this outcome for the last three years. In 2012-13 another outcome will be identified for assessment.
SLO 2 - Students will apply the principles of radiation protection to patients, self and others.	Lab skills competency forms at clinical by clinical coordinator will be used. .	All students will score 95% or higher on this portion of the Competency Skills Sheet in RADI 211.	All students scored over 95% (95.45%). Barely meeting benchmark	Met	"Critical thinking and problem solving skills will demonstrated in the classroom, lab and clinical on the utilization of radiation protection. Even though bench mark has been met, It needs to be closer to 100%, due to being a safety issue. The only time that radiation protection may not be utilized is when you are in a trauma scenario or mobile. "
SLO 3 - Graduates will utilize critical thinking and problem-solving skills to assess patient condition and modify procedures accordingly.	Lab skills competency forms at clinical by clinical coordinator will be used.	Clinical competences for RADI 211 with all students obtaining 95% or higher on this portion of the Competency Skills Sheet.	All students scored 95% (95.32), barely meeting benchmark.	Met	Weekly clinical assignments will be given to students to improve their ability to utilize critical thinking and problem solving skills in evaluating patient condition and procedural modifications. The results will be reviewed

					with the students. Additionally, a clinical exam will be given at the end of the semester demonstrating the students ability to utilize problem solving skills to correctly assess patients' conditions and their ability to modify procedures based on these assessments. The findings and how we will use them for improvement will be reviewed with the advisory committee on May 15, 2012.