

## Human Services

### Degrees:

AAS Human Services 64

Certificate Direct Support Work 15

### Description:

This program prepares individuals for entry level positions in agencies and institutions which provide social, community, educational and mental health services. The curriculum provides an opportunity for the student to develop the knowledge and skills necessary for entry level employment. Included in the curriculum is a core of human services courses, general education courses, and technical courses with a specific human services emphasis. Application of human services principles and skills is provided through a clinical experience in an appropriate setting.

Upon completion of the program the graduate is prepared to seek employment in various areas which may include child care facilities, mental health settings, chemical dependency settings, hospitals, educational institutions, correctional facilities, geriatric settings, child and youth centers, and social service agencies.

**Implementation:** Spring 2012

### Competencies/Student Outcomes:

#### AAS - Human Services

#### General Education Competencies:

Competencies will be met at the level appropriate to the credential.

#### General Education Competencies:

- I. Communicate Effectively
  1. Read and listen with comprehension.
  2. Speak and write clearly using standard English.
  3. Interact cooperatively with others using both verbal and non-verbal means.
  4. Demonstrate information processing through basic computer skills.
- II. Think Critically
  1. Make connections in learning across the disciplines and draw logical conclusions.
  2. Demonstrate problem solving through interpreting, analyzing, summarizing, and/or integrating a variety of materials.
  3. Use mathematics to organize, analyze, and synthesize data to solve a problem.
- III. Learn Independently
  1. Use appropriate search strategies and resources to find, evaluate, and use information.
  2. Make choices based upon awareness of ethics and differing perspectives/ideas.
  3. Apply learning in academic, personal, and public situations.
  4. Think creatively to develop new ideas, processes, or products.
- IV. Examine Relationships in Diverse and Complex Environments
  1. Recognize the relationship of the individual to human heritage and culture.
  2. Demonstrate an awareness of the relationship of the individual to the biological and physical environment.
  3. Develop an awareness of self as an individual member of a multicultural global community.

#### Technical Competencies:

Upon completion of this program, the graduate can:

1. Demonstrate use of self in a helping relationship.
2. Demonstrate interviewing techniques:
  - a. listening
  - b. confronting
  - c. giving information

## General Education Titles and Requirements Updated October 2011

- d. interpreting
- e. negotiating
- f. goal-setting
- g. gathering information
3. Use a problem-solving approach to develop intervention strategies.
4. Demonstrate an understanding of group leadership dynamics.
5. Describe the origin and development of the social welfare system.
6. Identify human service agencies and organizations in the community.
7. Operate within the policies and regulations of the community agencies and organizations providing human services.
8. State the purpose of the helping and intervention process.
9. Identify psychosocial forces that influence behavior.
10. Identify and demonstrate ethical and professional standards.
11. Demonstrate technical report writing commensurate with agency standards.
12. Identify the behavioral characteristics of diverse groups in our society.

### **Direct Support Work Certificate**

Upon completion of this program, the graduate can:

1. Manage the emotional, psychological, and physical challenges of the out-of-home-placed client.
2. Manage issues related to the Americans with Disabilities Act as it pertains to assessing community resources.
3. Implement basic first aid, including CPR.
4. Identify processes for recognizing and reporting issues of neglect and abuse.
5. Analyze various assistive technologies and interventions available to clients.
6. Interpret family dynamic issues as they pertain to the out-of-home-based client.
7. Identify disease processes related to brain injury and mental illness

### **Outlines:**

#### **AAS Human Services**

##### **General Education:**

COM	181	Basic Public Speaking OR	3
COM	252	Introduction to Interpersonal Communications	(3)
ENG	101	Writing I	3
ENG	102	Writing II	3
PSY	110	General Psychology	3
PSY	223	Developmental Psychology	3
SOC	101	Introduction to Sociology	3
		Second Sociology course	3
		Heritage/Humanities course	3
		Quantitative Reasoning course	3
		Natural Sciences	3
		<b>Subtotal</b>	<b>30</b>

##### **Technical Core:**

CIS	100	Introduction to Computers OR	3
CS	101	Introduction to Computing I	(3)
HMS	101	Human Services Survey	3
HMS	102	Values of Human Services in a Contemporary Society	3
HMS	103	Theories and Techniques in Human Services	3
HMS	104	Group Dynamics for Human Services	3
HMS	250	Clinical Practice in Human Services OR	4
COE	199	Cooperative Education	(4)
		Technical courses	6
		Electives	9
		<b>Subtotal</b>	<b>34</b>

General Education Titles and Requirements Updated October 2011

<b>Total Credits</b>			<b>64</b>
<b>Technical Courses:</b> Choose six hours			
CRJ	101	Introduction to Criminal Justice	3
CRJ	208	Delinquency and the Juvenile Justice System	3
EDP	203	Teaching Exceptional Learners in Regular Classrooms	3
FAM	252	Introduction to Family Science	3
FAM	253	Human Sexuality: Development, Behavior and Attitudes	3
HMS	210	Drugs, Society, and Human Behavior	3
HS	225	Application of Assistive Technology for Persons with Disabilities	3 (Course is inactive)
HMS/SWK200		Dynamics of Human Behavior	3
HMS/SWK211/255		Introductions to Addictions	3
HMS/SWK212/260		Crisis Intervention	3
HMS/SWK220		Cultural Diversity in Human Services	3
HMS/SWK235/250		Teaching Persons with Mental Retardation	3
HMS	265	Working with Disabilities in Human Services	3
HMS	299	Special Topics in Human Services	1-3
IEC	130	Early Childhood Development	3
IEC	200	Child Guidance	3
MNA	100	Medicaid Nurse Aide OR	3
NAA	100	Nursing Assistant Skills I	(3)
PSY	180	Human Relations	3
PSY	185	Human Potential	3
PSY	230	Psychosocial Aspects of Death and Dying	3
SED	110	Orientation to Interpreting for the Deaf	3
SED	101	American Sign Language I	3
SED	102	American Sign Language II	3
SOC	220	The Community	3
SWK	124	Introduction to Social Services	3
SWK	222	Development of Social Welfare	3
SWK	180	Introduction to Gerontology	3
SWK	269	Juvenile Delinquency	3
SWK	270	Corrections	3
SWK	275	The Family	3
SWK	276	Criminology	3
SWK	280	Methods of Working with the Aged	3
SWK	281	Psychology of Aging	3

**Murray State University Courses:**

SWK	120	Group Preparation and Selection for Foster and Adoptive Parents	2
SWK	121	Child Sexual Abuse for Foster and Adoptive Parents	2

**Eastern Kentucky University Courses:**

COR	106	Foundations of Youth Work	3
COR	423*	Reclaiming Our Prodigal Sons and Daughters	3
COR	423*	Life Space Crisis Intervention	3

\* Special Topics course at EKU; different section numbers indicate different topic content

**Eastern Kentucky University Courses:**

SWK	106	Food Benefits	3
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**Certificate**

**Direct Support Work**

HMS	102	Values of Human Services in a Contemporary Society	3
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## General Education Titles and Requirements Updated October 2011

HMS	265	Working with Disabilities in Human Services	3
MNA	100	Medicaid Nurse Aide OR	3
NAA	100	Nursing Assistant Skills I	(3)
SWK	275	The Family OR	3
FAM	252	Introduction of Family Science	(3)

**Electives – choose one course from the following list:**

HMS/SWK235/250	Teaching Persons with Mental Retardation	3	
SWK	180	Introduction to Gerontology	(3)
PSY	230	Psychosocial Aspects of Death and Dying	(3)
HMS/SWK200	Dynamics of Human Behavior	(3)	
<b>Total Credits</b>			<b>15</b>

**Dates of Actions:**

**Approved:** November 1982

**Revised:** November 1992, February 1998, February 2004, February 2005, May 2005, May 2007, December 2008, March 2011