

## **Interdisciplinary Early Childhood Education**

### **AAS - Interdisciplinary Early Childhood Education**

#### **Competencies**

Upon completion of this program, the graduate can:

#### **General Education Competencies:**

Competencies will be met at the level appropriate to the credential.

- I. Communicate Effectively
  1. Read and listen with comprehension.
  2. Speak and write clearly using standard English.
  3. Interact cooperatively with others using both verbal and non-verbal means.
  4. Demonstrate information processing through basic computer skills.
- II. Think Critically
  1. Make connections in learning across the disciplines and draw logical conclusions.
  2. Demonstrate problem solving through interpreting, analyzing, summarizing, and/or integrating a variety of materials.
  3. Use mathematics to organize, analyze, and synthesize data to solve a problem.
- III. Learn Independently
  1. Use appropriate search strategies and resources to find, evaluate, and use information.
  2. Make choices based upon awareness of ethics and differing perspectives/ideas.
  3. Apply learning in academic, personal, and public situations.
  4. Think creatively to develop new ideas, processes, or products.
- IV. Examine Relationships in Diverse and Complex Environments
  1. Recognize the relationship of the individual to human heritage and culture.
  2. Demonstrate an awareness of the relationship of the individual to the biological and physical environment.
  3. Develop an awareness of self as an individual member of a multicultural global community.

#### **Technical Course Competencies/Learning Outcomes:**

1. Design, implement and manage an inclusive developmentally appropriate program for young children.
2. Interact effectively with young children in group settings.
3. Exhibit an understanding of typical and atypical development and developmentally appropriate learning experiences.
4. Exhibit knowledge of various learning theories and their applications.
5. Demonstrate the ability to employ effective classroom management skills.
6. Discuss and demonstrate the importance of empowering families and fostering community relationships.
7. Observe, document, and assess progress to support young children, families, and programs.
8. Display an understanding of the importance of social, economic, physical and cultural forces in the world today.
9. Describe ethical standards and professional guidelines, i.e., collaboration with colleagues, reflection, advocacy, and confidentiality.