

Assessment, Improvement, Measurement (AIM): 09/20/2013

Plan Year: 2012-2013

Unit: Computer and Information Technology

Coordinator(s): Melanie Williamson, Dana Brown, Karman Wheeler, Deborah Holt

Reviewer: Deborah Holt

Program Health Review: Use the Annual Program Health Review to evaluate student achievement and, if warranted based upon analysis of the results, make program changes to improve student achievement.

Identify expected student learning outcomes, assess the extent to which these outcomes are achieved, and provide evidence of improvement based on analysis of the results.

Reviewed: No

Measure Text: PROGRAM HEALTH REVIEW - LEVEL 1

1. Program Health Review - Refer to the attached Annual Program Summary for longitudinal information related to enrollment, graduates, employment, employer and alumni satisfaction, and licensure pass rates.

2. Student Learning outcomes

Three student learning outcomes – Plan an assessment for each outcome identified, and assess the extent to which these outcomes are achieved, and provide evidence of improvement based on analysis of the results.

Achievement Target: Program Health Review Target - Maintain a level 1 assessment with comments from program coordinator, assistant dean, dean and vice president according to attached time schedule.

Student Learning Outcome Target - Student learning outcomes are identified, assessed on level of achievement, and evidence of improvement are provided based on analysis of the results according to the attached time schedule.

Results: Program Coordinator:

1. Strengths of the Program -

We have 396 unduplicated students in the CIT program.

We have a student satisfaction rate of 96% and an employer satisfaction rate of 100%.

2. Items Requiring Continued Attention -

Continue working with IR to improve the alumni survey response rate.

Continue working with our students to have them declared as CIT majors.

3. Document and provide evidence indicating how last year's program review resulted in improvements in the program/department.

The CIT faculty helped locate additional alumni so that IR could contact them.

The CIT faculty made a concerted effort to correct identify our program majors.

CIT coordinators and the CSIS Assistant Dean worked with KCTCS to more accurately identify our program on the application for admission to the program. We hope this helps clarify our program to interested students.

AD Comments: The CIT coordinators are continuing their efforts to have our CIT majors accurately classified. We are also implementing the new CIT curriculum this academic year, which we hope will attract more new students to this program. We continue to work closely with IR staff in order to better reflect our program's true enrollment and have students identified correctly for administrative purposes, such as Perkins.

Dean Comments: The CIT program is growing and trying (within budget constraints) to add new and innovative programming to meet industry needs.

VP Comments: CIT is an excellent program meeting critical industry needs, and I applaud the efforts to add new innovative program options. While the ratio of full-time-equivalent students to full-time-equivalent faculty is a strong 18.0, this number is down from 19.8 two years ago.

Target Results:

Findings:
