

Assessment, Improvement, Measurement (AIM): 04/09/2013

Plan Year: 2011-2012

Unit: Collision Repair

Coordinator(s): James Tibbatts, Karman Wheeler, William Franklin

Reviewer: William Franklin

Program Health Review: Use the Annual Program Health Review to evaluate student achievement and, if warranted based upon analysis of the results, make program changes to improve student achievement.

Identify expected student learning outcomes, assess the extent to which these outcomes are achieved, and provide evidence of improvement based on analysis of the results.

Measure Text: PROGRAM HEALTH REVIEW - LEVEL 1

1. Program Health Review - Refer to the attached Annual Program Summary for longitudinal information related to enrollment, graduates, employment, employer and alumni satisfaction, and licensure pass rates.

2. Student Learning outcomes

Three student learning outcomes – Plan an assessment for each outcome identified, and assess the extent to which these outcomes are achieved, and provide evidence of improvement based on analysis of the results.

Achievement Target: Program Health Review Target - Maintain a level 1 assessment with comments from program coordinator, assistant dean, dean and vice president according to attached time schedule.

Student Learning Outcome Target - Student learning outcomes are identified, assessed on level of achievement, and evidence of improvement are provided based on analysis of the results according to the attached time schedule.

Results: Program Coordinator:

1. Strengths of the Program - The program continues to produce students with the necessary skills to obtain gainful employment in the industry. Feedback from employers is excellent and with several major employers, we are beginning to develop what could become a fully integrated co-operative program.

2. Items Requiring Continued Attention - Larger classroom with IT workstations. Increased operating budgets.

3. Document and provide evidence indicating how last year's program review resulted in improvements in the program/department. - I have a very distinct advantage over many other faculty. I work with a relatively small group of students over 1450 program hours. This allows me to closely monitor their progress, identify any areas of weakness or any subject matter where it appears they are having difficulty. I can adapt each students assignments to ensure success in all areas. Students whose first language is not English, have and will continue to have, some additional difficulties with the technical theory assignments. Additional "one on one" time has been made available to those students to help them achieve improved results. All students are given sufficient time and support to ensure completion of all assignments, both theoretical and in the lab, to ensure success.

AD Comments: Assistant Dean: This is a strong program and has in the past maintained a long waitlist. Selective admissions has been approved for the program and will be utilized at the next enrollment. This should help improve the level of students and their ability to fully comprehend the technical information. The program faculty must complete personal and program accreditation for the program over the next semester. This program is limited by facilities: the classroom is small and the lab really does not allow a lot of work for more students. This is one program in need of expansion but lacking the room to do so.

Dean Comments: Collision has a strong faculty and increased demands for the program from applicants. Anticipate that selective admission will reduce or eliminate the waiting list and provide stronger applicants entrance into the program. Good job placement.

VP Comments: The Coordinator is to be congratulated for having one of the best programs in the state and for continually seeking to make the program better.

Target Results: Met

Findings: The Collision Repair Program still needs a larger "smart" classroom
