

Assessment, Improvement, Measurement (AIM): 04/09/2013

Plan Year: 2011-2012

Unit: Dental Hygiene

Coordinator(s): Janella Spencer, Karman Wheeler, Martin Baxter

Reviewer: Martin Baxter

Program Health Review: Use the Annual Program Health Review to evaluate student achievement and, if warranted based upon analysis of the results, make program changes to improve student achievement.

Identify expected student learning outcomes, assess the extent to which these outcomes are achieved, and provide evidence of improvement based on analysis of the results.

Measure Text: PROGRAM HEALTH REVIEW - LEVEL 1

1. Program Health Review - Refer to the attached Annual Program Summary for longitudinal information related to enrollment, graduates, employment, employer and alumni satisfaction, and licensure pass rates.

2. Student Learning outcomes

Three student learning outcomes – Plan an assessment for each outcome identified, and assess the extent to which these outcomes are achieved, and provide evidence of improvement based on analysis of the results.

Achievement Target: Program Health Review Target - Maintain a level 1 assessment with comments from program coordinator, assistant dean, dean and vice president according to attached time schedule.

Student Learning Outcome Target - Student learning outcomes are identified, assessed on level of achievement, and evidence of improvement are provided based on analysis of the results according to the attached time schedule.

Results: Program Coordinator:

1. Strengths of the Program - Last year the program was strong and student outcomes were excellent. The applicant pool is strong, student retention and student satisfaction are excellent. Board results are excellent and licensure rate remains at 100%. Community service of faculty and students is excellent and included "Give Kids A Smile" free clinics and "Hygienists for Health" Race for the Cure team plus many other dental education activities in Central Kentucky.

2. Items Requiring Continued Attention - Faculty are understaffed due to an unfilled full-time faculty line. Some equipment still needs to be purchased. Job placement is fair (weaker than before the recession). Job placement is an area that we need to look at for next year. The slow-down in hiring of dental hygienists will be considered in discussions of expanding the class size.

The biggest unaddressed item from last year's program review is the 4th full-time faculty line is still unfilled which makes it hard to plan for the future.

3. Document and provide evidence indicating how last year's program review resulted in improvements in the program/department. Last year a big part of our planning efforts came to fruition with the renovation of the dental hygiene clinic. The student outcomes concerning speed and correct treatment planning made the students and faculty more aware of the problem and all worked to decrease the amount of time spent on an appointment and to increase the scaling speed of the students.

AD Comments: (I have reviewed the student learning outcomes and I am in agreement and fully support the need for the full time faculty member. It is difficult retain qualified faculty members without offering full time status and benefits.)

Dean Comments:

VP Comments: The Coordinator and faculty/staff are to be congratulated for making this the premier program in the state and for working to expand the clinic.

Target Results: Met

Findings: The coordinator will continue to work to replace empty faculty and staff positions. Will continue to work for funding of needed equipment and facility maintenance/upkeep issues.
