Assessment, Improvement, Measurement (AIM): 04/09/2013

Plan Year: 2011-2012 Unit: Equine Studies

Coordinator(s): Remy Bellocg, Karman Wheeler, Michael McMillen

Reviewer: Mark Manuel

Program Health Review: Use the Annual Program Health Review to evaluate student achievement and, if warranted based upon analysis of the results, make program changes to improve student achievement.

Identify expected student learning outcomes, assess the extent to which these outcomes are achieved, and provide evidence of improvement based on analysis of the results.

Measure Text: PROGRAM HEALTH REVIEW - LEVEL 1

- 1. Program Health Review Refer to the attached Annual Program Summary for longitudinal information related to enrollment, graduates, employment, employer and alumni satisfaction, and licensure pass rates.
- 2. Student Learning outcomes

Three student learning outcomes – Plan an assessment for each outcome identified, and assess the extent to which these outcomes are achieved, and provide evidence of improvement based on analysis of the results.

Results: Program Coordinator:

- 1. Strengths of the Program This year the hiring of an Executive Director for the program has certainly strengthened the program. His background in the industry and with the program will prove to be invaluable in building the program into the Center of Excellence in Equine Studies for the college. Faculty are strong and have strong ties to the profession and have good relationships with the students. Also, the approval of selective admissions for the program should increase the quality of student entering the program and should improve retention. With the improved presence of college coordinator this past year, students have been better informed, and advising has improved for the program.
- 2. Items Requiring Continued Attention The program is limited in enrollment due to the facilities we have. We are looking at ways to increase the enrollment by looking at possibly looking at staggered enrollment for the Jockey and Horseman options, looking at articulation and collaboration with Locust Trace and Dunbar high school programs, working with Keeneland to possibly move some instruction to their site, and other options for trianing that should strengthen the program.
- 3. Document and provide evidence indicating how last year's program review resulted in improvements in the program/department. Through last year, the program went through a lengthy review by the Clement's Group. The recommendation was that the program needed to become a Center of Excellence and needed to grow to provide more equine training for more areas of the industry. With the hiring of the Executive Director, work is progressing to see that these recommendations are implemented. Also with the addition of selective admissions, we can ensure the students entering the program have a better chance to be successfull. We have had discussion with high school programs to look at articulation and dual credit, and for the recruitment of local students.

AD Comments: Assistant Dean and Program Coordinator are the same person. See above comments.

Dean Comments: Agree with comments from AD. Coordinator working with Director and faculty to grow program. Extremely knowledgeable faculty and advisory members.

VP Comments: The Coordinator/Assistant Dean has done a wonderful job of keeping this high-profile program stable during a prolonged and difficult transition; he is also to be applauded for agreeing to transition into a key support role with the new Director.

Target Results: Partially Met

Findings: A proposal to become the Equine Workforce Center of Excellence has been submitted and we are awaiting approval from the system office. Approval and implementation will allow the program to progress toward the quality program suggested in the Clement's report. Upon implementation, we will work toward increase enrollment, opportunities for new partnerships, and ways to increase income for the program.

We have developed new student learning outcomes that will allow better assessment of student in the two pathways. We will continue to work toward a national assessment for Horsemen that will allow program assessment and opportunity for students.