

Assessment, Improvement, Measurement (AIM): 04/09/2013

Plan Year: 2011-2012

Unit: Registered Nursing

Coordinator(s): Karen Mayo, Lise Roemmele, Dixie Webb, Karman Wheeler

Reviewer: Karen Mayo

Program Health Review: Use the Annual Program Health Review to evaluate student achievement and, if warranted based upon analysis of the results, make program changes to improve student achievement.

Identify expected student learning outcomes, assess the extent to which these outcomes are achieved, and provide evidence of improvement based on analysis of the results.

Measure Text: PROGRAM HEALTH REVIEW - LEVEL 1

1. Program Health Review - Refer to the attached Annual Program Summary for longitudinal information related to enrollment, graduates, employment, employer and alumni satisfaction, and licensure pass rates.
2. Student Learning outcomes

Three student learning outcomes – Plan an assessment for each outcome identified, and assess the extent to which these outcomes are achieved, and provide evidence of improvement based on analysis of the results.

Results: Program Coordinator:

1. Strengths of the Program -

- Initial report of continuing re-accreditation from NLNAC.
- One vacant faculty position filled in November.
- Improvement in NCLEX Board Pass rates (87.3%) from previous year (74%)
- Experienced adjunct faculty, slight increase in MSN prepared adjunct faculty
- Excellent clinical practices that provide good learning opportunities.
- Increase utilization of nursing simulation on the Cooper Campus

2. Items Requiring Continued Attention

-Faculty turnover: one faculty resigned over the summer, and that position was filled in December, and one faculty member resigned in December, plans for hiring a replacement for spring 2012.

Attrition rate in the first semester is 20% and second semester it is 10%

-Limited aggregated and trended data for student learning outcomes, HESI results, and achievement of competencies.

-Clinical evaluation tool does not measure achievement of student learning and program outcomes.

- No Graduate survey being completed by the program. This evaluation tool must demonstrate achievement of competencies appropriate to role preparation.

-The program does not have clearly articulated student learning outcomes.

3. Document and provide evidence indicating how last year's program review resulted in improvements in the program/department.

-New program coordinators on the Cooper and Lawrenceburg campus

-Several initiatives were implemented to improve the NCLEX pass rates

-HESI remediation integrated into the curriculum to prepare the students for NCLEX

-Faculty approved a new ranking system for admission to the program in attempt to improve the retention rate for RN students

AD Comments: The ADN program has strong leadership with Lise Roemmele serving as the Coordinator at Copper, and Dixie Webb serving as the Coordinator at Lawrenceburg. The 2011 NCLEX board pass rate is 87.3% for Cooper and over 90% for Lawrenceburg, and the faculty did an outstanding job putting practices in place to improve the pass rate. A major strength of the program is the talented adjunct faculty and full time faculty. However, we need to continue to put forth effort in the area of faculty recruitment. There are multiple plans in place to improve the program and those include: transitioning to a new curriculum, developing a new clinical evaluation tool and graduate survey, and revising the admission ranking categories. Overall, the ADN program is a strong academic program that attracts hundreds of qualified applicants each year.

Dean Comments: Improvements in program noted as above. Plan to have a new curriculum implemented.

Improved NCLEX scores due to knowledgeable faculty and other changes made for program enhancement.

VP Comments: This program is a testament to the importance of strong Coordinator, Assistant Dean, and Dean leadership. Although it is still emerging from several historical weaknesses, this emergence is assured due to this leadership and due to the coming together of a dedicated faculty.

Target Results: Not Assessed in this Cycle

Findings:
