

Collision Repair

Fall 2009

Course	LAB	Sections Offered	Credit Hours	Contact Hours	Contact Hours Per Week	Enrollment	Cap	% Cap	Total Enrolled Credit Hours	FTE-F	Faculty	FT/PT
ABR 100		1	3	45	3	6	14	42.9%	18	0.15	Tibbatts*	F
ABR 130	With Lab	1	9	225	15	13	14	92.9%	117	0.75	Tibbatts*	F
ABR 131	Lab	1	4	180	12	13	14	92.9%	52	0.6	Tibbatts*	F
TOTAL		3	16	450	30	32	42	76.2%	187	1.5		

* Program coordinator - 3 hours release time

Course with prefix ABR, class section beginning with 15 (excludes sections starting with 18), and BLC as delivering campus

Unduplicated Enrollment - Count of distinct emplids in all ABR classes

Duplicated Enrollment - count of all emplids in all ABR classes. If a student is enrolled in more than one class, they are counted multiple times

ABR 100/CRT 100 is a safety class for incoming freshmen only but the "Cap" reflects all Collision Repair Students

Contact Hours Per Week = Contact Hours/15

FTE-F calculated by Total Contact Hours per week/20

Total Enrolled Credit Hours = Course Enrollment x Course Credit Hours

Credit Hours Generated per FTE-F = Total Credit Hours divided by FTE-F

Ratio of students taught per FTE-F = Credit Hours Generated/15

When applicable, ABR 198 Practicum, ABR 199 Co-Op, ABR 298 Practicum, and ABR 299 Co-Op not included in calculations except duplicated and unduplicated enrollment

Duplicated enrollment from labs excluded for ABR 130, ABR 150, ABR 230, and ABR 250

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Instructor	Credit Hours	Contact Hours	Contact Hours per Week	% Credit Hours	% Contact Hours
Tibbatts*	16	450	30	100.0%	100.0%
TOTAL	16	450	30	100.0%	100.0%
Faculty Workload					
Full-Time				100.0%	100.0%
Part-Time					
Student Enrollment					
Duplicated					44
Unduplicated					19
Summary					
Overall Percent Capacity					76.2%
FTE-F					1.5
Total Enrolled Credit Hours					187
Credit Hours Generated per FTE-F (CHG)					125
FTE-S taught per FTE-F					8.3

Source: DSS Unofficial Data

Academic Assessment