Welding - Danville

1.0.1.2003												
Course	LAB	Sections Offered	Credit Hours	Contact Hours	Contact Hours Per Week	Enrollment	Сар	% Cap	Total Enrolled Credit Hours	FTE-F	Faculty	FT/PT
WLD 100		1	2	30	2	19	17	111.8%	38	0.10	Coffey*	F
WLD 101	Lab	1	2	60	4	19	17	111.8%	38	0.20	Coffey*	F
WLD 120		1	2	30	2	20	17	117.6%	40	0.10	Coffey*	F
WLD 121		1	3	90	6	20	17	117.6%	60	0.30	Coffey*	F
WLD 123	Lab	1	3	90	6	20	17	117.6%	60	0.30	Coffey*	F
WLD 220		1	2	30	2	9	17	52.9%	18	0.10	Coffey*	F
WLD 221	Lab	1	3	90	6	9	17	52.9%	27	0.30	Coffey*	F
WLD 298	Practicum	1	6	30	2	9	17	52.9%	54	0.10	Coffey*	F
TOTAL		7	17	420	28	116	119	97.5%	281	1.40		F

^{*} Program coordinator - 3 hours release time

Course with prefix WLD, class section beginning with 17 (excluding sections starting with 18), and BLC as delivering campus

Unduplicated Enrollment - Count of distinct emplids in all WLD classes with class section beginning with 17

Duplicated Enrollment - count of all emplids in all WLD classes with class section beginning with 17. If a student is enrolled in more than one class, they are counted multiple times

WLD 298 Practicum is not included in calculations except duplicated and unduplicated enrollment

Contact Hours Per Week = Contact Hours/15

FTE-F calculated by Total Contact Hours per week/20

Total Enrolled Credit Hours = Course Enrollment x Course Credit Hours

Credit Hours Generated per FTE-F = Total Credit Hours divided by FTE-F

Ratio of students taught per FTE-F = Credit Hours Generated/15

Welding - Danville Fall 2009										
Instructor	Credit Hours	Contact Hours	Contact Hours per Week	% Credit Hours	% Contact Hours					
Coffey*	17	420	28	100.0%	100.0%					
TOTAL	17	420	28	100.0%	100.0%					
Faculty Workload	27	720	20	100.070	100.070					
Full-Time				100.0%	100.0%					
Part-Time										
Student Enrollment										
Duplicated					133					
Unduplicated					31					
Summary										
Overall Percent Capa	icity				97.5%					
FTE-F					1.4					
Total Enrolled Credit					281					
Credit Hours General					201					
FTE-S taught per FTE-	-F				13.4					

Source: DSS Unofficial Data
Academic Assessment