Human Services
Fall 2010

Course	LAB	Sections Offered	Credit Hours	Contact Hours	Contact Hours Per Week	Enrollment	Cap	% Cap	Total Enrolled Credit Hours	FTE-F	Faculty	FT/PT
HS 102		1	3	45	3	31	30	103.3%	93	0.20	Springston	P
HS 104		1	3	45	3	21	30	70.0%	63	0.20	Stiles	F
HS 211		1	3	45	3	11	30	36.7%	33	0.20	Layton	P
HS 250	With Clin.	1	4	195	13	5	29	17.2%	20	0.27	Bentley	P
TOTAL		**4**	**13**	**330**	**22**	**68**	**119**	**57.1%**	**209**	**0.90**		

Course with prefix HS Or HMS, class section beginning with 16, 19, or J (excluding sections starting with 18), and BLC as delivering campus

Enrollment figures do not include students enrolled in SWK 124 instead of HMS 101

Unduplicated Enrollment - Count of distinct emplids in all HS/HMS classes

Duplicated Enrollment - count of all emplids in all HS/HMS classes. If a student is enrolled in more than one class, they are counted multiple times

Contact Hours Per Week = Contact Hours/15

FTE-F calculated by Total Credit Hours/15

Total Enrolled Credit Hours = Course Enrollment x Course Credit Hours

Credit Hours Generated per FTE-F = Total Credit Hours divided by FTE-F

Ratio of students taught per FTE-F = Credit Hours Generated/15

Source: DSS Unofficial Data

Academic Assessment

Human Services

Fall 2010

Instructor	Credit Hours	Contact Hours	Contact Hours per Week	% Credit Hours	% Contact Hours
Bentley	4	195	13	30.8%	59.1%
Layton	3	45	3	23.1%	13.6%
Springston	3	45	3	23.1%	13.6%
Stiles	3	45	3	23.1%	13.6%
TOTAL	**13**	**330**	**22**	**100.0%**	**100.0%**
Faculty Workload					
Full-Time				23.1%	13.6%
Part-Time				76.9%	86.4%
TOTAL				**100.0%**	**100.0%**
Student Enrollment					
Duplicated					90
Unduplicated					82
Summary					
Overall Percent Capacity					57.1%
FTE-F					0.9
Total Enrolled Credit Hours					209
Credit Hours Generated per FTE-F (CHG)					232
FTE-S taught per FTE-F					15.5