

Human Services

Fall 2011

Course	LAB	Sections Offered	Credit Hours	Contact Hours	Contact Hours Per Week	Enrollment	Cap	% Cap	Total Enrolled Credit Hours	FTE-F	Faculty	FT/PT
HS 101		1	3	45	3	10	24	41.7%	30	0.20	Barrett	P
HS 102		2	3	45	3	12	30	40.0%	36	0.20	Thompson	P
HS 102		2	3	45	3	7	30	23.3%	21	0.20	Washington	P
HS 104		1	3	45	3	20	30	66.7%	60	0.20	Stiles	F
HS 211		1	3	45	3	15	30	50.0%	45	0.20	Layton	P
HS 250	With Clin.	1	4	195	13	7	30	23.3%	28	0.27	Thompson	P
TOTAL		6	19	420	28	71	174	40.8%	220	1.30		

Course with prefix HS Or HMS, class section beginning with 16, 19, or J (excluding sections starting with 18), and BLC as delivering campus

Unduplicated Enrollment - Count of distinct emplids in all HS/HMS classes

Duplicated Enrollment - count of all emplids in all HS/HMS classes. If a student is enrolled in more than one class, they are counted multiple times

Duplicated enrollment from clinical for HS 250 excluded

Contact Hours Per Week = Contact Hours/15

FTE-F calculated by Total Credit Hours/15

Total Enrolled Credit Hours = Course Enrollment x Course Credit Hours

Credit Hours Generated per FTE-F = Total Credit Hours divided by FTE-F

Ratio of students taught per FTE-F = Credit Hours Generated/15

Source: DSS Unofficial Data

Academic Assessment

Human Services					
Fall 2011					
Instructor	Credit Hours	Contact Hours	Contact Hours per Week	% Credit Hours	% Contact Hours
Barrett	3	45	3	15.8%	10.7%
Layton	3	45	3	15.8%	10.7%
Stiles	3	45	3	15.8%	10.7%
Thompson	7	240	16	36.8%	57.1%
Washington	3	45	3	15.8%	10.7%
TOTAL	19	420	28	100.0%	100.0%
Faculty Workload					
Full-Time				15.8%	10.7%
Part-Time				84.2%	89.3%
TOTAL				100.0%	100.0%
Student Enrollment					
Duplicated					111
Unduplicated					98
Summary					
Overall Percent Capacity					40.8%
FTE-F					1.3
Total Enrolled Credit Hours					220
Credit Hours Generated per FTE-F (CHG)					169
FTE-S taught per FTE-F					11.3