

Bluegrass Community and Technical College
2010-2011 Technical Programs - Assessing Student Learning Outcomes: A Snapshot

Cosmetology

2010-11 Student Learning Outcomes

Activity	Date accomplished	Brief Description
1. Identification of Student Learning Outcome - Identify the outcome that you plan to measure.	8/10/2010	Satisfactorily perform hair cut based on industry entry level standards.
2. Planning of Assessment - Determine appropriate assessment methodology and criteria for success - benchmarks.	8/10/2010	Mock board exam
3. Assessment - Perform assessment	2/2010	90% of students will be able to pass the hair cut section of the mock board exam with a passing score of 70%.
4. Review of Results - Gather and summarize data collected. Analyze and document results.	2/2010	Students successfully completed learning goals. 92% of students passed the hair cut section of the mock state board exam. Will assess the foil highlight section for the next school year.
5. Use of Results for Improvement - "Close the Loop"/use the results to make improvements.	3/2010	Although the target level was exceeded, a need was identified to improve teaching methods related to blending perimeters. We will work on ways to improve teaching methods in the area of blending perimeters and reassess in 2011-2012 to validate findings and evaluate hair cut with emphasis on blending perimeter growth.
Activity	Date accomplished	Brief Description
1. Identification of Student Learning Outcome - Identify the outcome that you plan to measure.	8/10/2010	Students will demonstrate industry entry level standards for hair removal techniques.
2. Planning of Assessment - Determine appropriate assessment methodology and criteria for success - benchmarks.	8/10/2010	Given a model, a checklist will utilized to evaluate technique.
3. Assessment - Perform assessment	2/2010	85% will have met all of the criteria of the given checklist.
4. Review of Results - Gather and summarize data collected. Analyze and document results.	2/2010	90% of all students met the learning goals for hair removal.

5. Use of Results for Improvement - "Close the Loop"/use the results to make improvements.	3/2010	Students were strong in application of wax procedures but they need to improve on their identification of the size of the pella strip. Increased and improved teaching methods will be used on proper measurement and spacing. We will reassess in 2011-2012 to validate the 2010-2011 findings and evaluate hair removal techniques with emphasis on proper measurement and spacing of pella strip.
Activity	Date accomplished	Brief Description
1. Identification of Student Learning Outcome - Identify the outcome that you plan to measure.	8/10/2010	Students will be evaluated on critical thinking skills as they relate to chemical peel exfoliation. (e.g. integrating identification of skin types with appropriate chemical peel types.)
2. Planning of Assessment - Determine appropriate assessment methodology and criteria for success - benchmarks.	8/10/2010	Students will be evaluated on their ability to analyze and assess skin types, recommending correct product usage and timing.
3. Assessment - Perform assessment	11/16/2010	Instructor will evaluate the students' analysis, recommendation, and product usage according to manufacturer standards and checklist for verification.
4. Review of Results - Gather and summarize data collected. Analyze and document results.	11/16/2010	Upon evaluation, observation of student performance, analysis, and product usage, it was determined that 100% of the students learned the process for formulating peel solutions for different skin types.
5. Use of Results for Improvement - "Close the Loop"/use the results to make improvements.	12/15/2010	Students were very successful in chemical peels but the need is present to focus on mechanical exfoliation.