Assessment, Improvement, Measurement (AIM) Report: 10/04/2013

Plan Year: 2012-2013
Unit: Collision Repair
Coordinator(s): James Tibbatts, Karman Wheeler, William Franklin
Reviewer: William Franklin

Objective or Outcome	Measure(s)				
	Measure Text	**Achievement Target**	**Results**	**Achievement Target Result**	**Use of Findings/Next Steps**
SLO 1 - Students will demonstrate quality workmanship in performing structural, mechanical and electrical repairs while incorporating strategies used last year (e.g. additional assistance for language comprehension, increased assignments on donated vehicles, and pairing 1st and 2nd year students).	Instructors evaluation on workmanship in replacing/repairing structural and non-structural panels.	95% of the students will receive a grade of 75% or higher.	100% of students recieved a grade of 75% or better. Fall 1012 was a remarkable semester with some excellent students giving 100% effort	Met	Continue providing the best education/instruction possible. Students have demonstrated success above the target level for this outcome in two assessment cycles (2010-2011 and 2012-2013). A new program outcome will be identified for assessment for the next assessment cycle.
	Web-linked individual evaluation instrument for assessments for mechanical and electrical repairs	95% of the students will receive a grade of 75% or higher based on the web based testing and evaluation.	100% of students achieved the minimum grade of 75%. 60% of the students achieved over a grade of 90% (A). 40% achieved a grade of B. Most students reported the classroom/web-linked online hybrid content was a challenge but very informational.	Met	Keep using this classroom/online hybrid method for instruction of CRT 250 Electrical and Mechanical Components.
SLO 2 - Students will utilize critical thinking skills, involving the use of various resources in problem solving as they relate to structural dimension and refinish formulation.	Instructors evaluation of students' ability to utilize resources in structural dimension and refinish formulation problem solving.	95% of the students will receive a grade of 75% or higher based on the instructor's evaluation on the student's ability to utilize resources to identify procedures and correct measurements and mixing rates.	100% of students acheived a grade above 75%. 50% achieved a grade above 90%. A remarkable group of students for this school year. Was a pleasure to work with them and see them reach such a high level of acheivement..	Met	I intend to "raise the bar" for the students who will return for their second year of the program. This will be acheived by setting the quality/expectations of the hands on lab component a little higher.
SLO 3 - Students will be aware of and comply with current and	Advanced Levels by SP2 (industry recognized assessment), ICAR, and SP2	100% will pass with a score of 75% or better ICAR (Industry hazardous material) testing -	100% of students achieved 75% or better on all SP2, ICAR and HNIS health and	Met	Continue effective delivery of health and safety instruction. Students have

advanced levels of OSHA and EPA safety standards (local, federal and state level standards)	with all students scoring 75% or higher. Students awareness will be assessed using three instruments: HMIS, SP2 and ICAR	100% of the students will pass with a score of 75% or better. SP2 - Examination on health and safety in the workplace. 100 % of the students will score a 75% or higher on HMIS tests.	safety modules of learning.		demonstrated success above the target level for this outcome in two assessment cycles (2010-2011 and 2012-2013). A new program outcome will be identified for assessment for the next assessment cycle.