

Assessment, Improvement, Measurement (AIM) Report: 10/08/2013

Plan Year: 2012-2013

Unit: Human Services/Social Work

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Reviewer: Vicki Wilson

Objective or Outcome	Measure(s)				
	Measure Text	Achievement Target	Results	Achievement Target Result	Use of Findings/Next Steps
SLO 1 - Students will gain an understanding of different group processes and the operation of the group processes within social services including multi-cultural environments.	Measurement will include the knowledge and skills of Active Listening, Clarification, Summarizing, Empathizing, Interpreting, Questioning, and Support. This will be measured via discussion boards, Group Observation Reports and Examination.	Assessment will be performed through the evaluation of comments and key words in Discussion Board Responses with 90% of the multi-cultural responses positive.	Based upon the comments and key words on the Discussion Board, 31 out of 34 students exhibited true understanding of the key components of group dynamics with special emphasis on their comprehension of multicultural. This was especially evident in the reports regarding the 5 clinical groups that each student attended.	Met	This particular measure was effective and it apparent that the instructor for this class has excellent teaching skills. If this objective is listed again, it will include specific examples in the midterm and final examination
SLO 2 - Demonstrate knowledge of the values used by professionals in the human services field and an understanding of why such values are important including an understanding of the wide range of values expressed by persons of various ethnic and cultural groups.	In 2012-13 the students will be evaluated at their practicum through a practicum evaluation interview with the field placement supervisor assessing their ability to make value judgments.	Practicum evaluation will be used to demonstrate the students' ability to integrating values into their client relationships with 90% of the students successfully meeting this component of their practicum.	Based upon daily logs and final interviews with the Field Supervisor, Adjunct Instructor Earl Washington was able to determine that 13 out of 18 successfully met their ability to make value judgements with clients in their practicum placement.	Met	It is evident after many semesters of evaluating this particular measure that values are so highly stressed in all HMS classes that this objective is clearly met. However, we will still need to measure this objective because we must be able to clearly identify those students who clearly do not comprehend the vital role of value judgments in the Human Services professions.
SLO 3 - The student will demonstrate that they are able to establish a helping relationship with a client, interview a client, maintain confidentiality and ethical practices and express in writing through the daily log their understanding of their personal strengths and weaknesses in the practicum experience.	In 2012-13 the students will be evaluated at their practicum through a practicum evaluation interview with the field placement supervisor assessing their ability to establish a relationship with clients.	90% of the students will successfully meet this evaluation component of their practicum.	14 out of 18 students enrolled in the HMS250 practicum class received outstanding evaluations from their Field Placement Supervisors as to their abilities to establish a relationship with the clients at their placement. 4 students did not complete the course through either withdrawal or incomplete status.	Met	This measure is constantly measured on a semester basis. The communication with the Field Placement Supervisor is an excellent tool to evaluate this measure