

Assessment, Improvement, Measurement (AIM) Report: 10/08/2013**Plan Year:** 2012-2013**Unit:** Interdisciplinary Early Childhood Education**Coordinator(s):** Maria Rutherford, Karman Wheeler, Jenny Jones**Reviewer:** Jenny Jones

Objective or Outcome	Measure(s)				
	Measure Text	Achievement Target	Results	Achievement Target Result	Use of Findings/Next Steps
SLO 1 - Students will be able to develop comprehensive lesson plans that meet industry standards with emphasis on Lesson Plan Assessment.	Rubric assessment will focus on the 200 level classes.	Using a rubric with 25 points possible, lesson plans evaluated in IECE 291 with an acceptable score of at least 21 in IECE 291.	This year, the IEC Classes collected data from IEC 216, IEC 246, IEC 221, and IEC 291. The discovery was made in the fall, 2012 during IEC 246 that many students who had taken online classes had not experienced the BCTC Lesson Plan format. Therefore, the process of teaching the lesson plan had to be implemented from the beginning. There beginning scores at the start of the semester were low (16/25 points) . However, by the end of the semester the average score was 23 / 25 points. The average score in IEC 291 is 23 / 25. IEC 291 has 17 diploma graduates. Out of the 17, seven students have been totally online in their IEC degree. Because of this,they had never been introduced to the BCTC IEC Lesson Plan format.	Met	Build a BCTC Lesson Plan video to be used online. This video will be stored on the IEC Website. I will begin to refer students to this choice when they are placed in IECE classes.
SLO 2: Students will demonstrate the ability to employ effective classroom management skills.	Clinical Observation using KTIPP IECE Performance Form with a rating rubric in IEC 291.	90% of the students graduating will be rated competent based on the rubric.	The BCTC KTIP Form was introduced to in Spring, 2013. The results were amazing among the IEC 291 students. All students are ranked competent but struggled in the area of assessment: Pre and Post Data Analysis.	Met	To develop a rubric and assignment prior to KTIP Form to help students master the Pre and Post Data Analysis.
SLO 3: To observe, document, and assess progress to support young children, families, and programs.	In IEC 170, the use of the Data Analysis Improvement Plan will be used.	All students in IEC 170 will score 85% on the Data Analysis Improvement Plan.	IEC 170 : Observation and Assessment in Early Childhood Ed Programs was cancelled due to low enrollment at the Lawrenceburg Campus	Not Met	As the coordinator, I have been in conversations with IEC faculty across the system to collaborate on effective ways to teach this course online.