

Assessment, Improvement, Measurement (AIM) Report: 04/03/2013**Plan Year:** 2011-2012**Unit:** Collision Repair**Coordinator(s):** James Tibbatts, Karman Wheeler, William Franklin**Reviewer:** William Franklin

Objective or Outcome	Measure(s)				
	Measure Text	Achievement Target	Results	Achievement Target Result	Use of Findings/Next Steps
SLO 1 - Students will demonstrate quality workmanship in performing nonstructural repairs while incorporating strategies used last year (e.g. additional assistance for language comprehension, increased assignments on donated vehicles, and pairing 1st and 2nd year students).	Web-linked individual evaluation instrument for assessments for non-structural panels (refer to 2009-2010 SLO). 95% of the students will receive a grade of 75% or higher based on the instructor's evaluation on workmanship in replacing structural panels.	Instructors evaluation on workmanship in replacing non-structural panels - 95% of the students will receive a grade of 75% or higher.	All students received a 75 or higher on these specific evaluations/exams.	Met	In 2012-2013 the outcome assessment will rotate back to 2010-2011 outcome on structural panels utilizing the recommendations from 2010-2011 of additional assignments on donated vehicles, assigning first year students to a second year mentor, and encouraging students to speak only English in the classroom and lab.
SLO 2 - Students will utilize critical thinking skills, involving the use of various resources in problem solving as they relate to non-structural dimension and refinish formulation.	Instructors evaluation of students' ability to utilize resources in non-structural dimension and refinish formulation problem solving.	Instructor's evaluation - 95% of the students will receive a grade of 75% or higher based on the instructor's evaluation on the student's ability to utilize resources to identify procedures and correct measurements and mixing rates.	All of the students obtained acceptable scores of over 80% of painting/mixing formulations and received the advanced safety certificates.	Met	Due to curriculum sequence, in 2012-2013 students will be assessed on their ability to utilize cirting thinking skills, involving the use of various resources in problem solving as they relate to structural dimension and refinish formulation.
SLO 3 - Students will be aware of and comply with current and advanced levels of OSHA and EPA safety standards (local, federal and state level standards)	Students awareness will be assessed using three instruments: HMIS - 100% will pass with a score of 75% or better ICAR (Industry hazardous material) testing - 100% of the students will pass with a score of 75% or better. SP2 - Examination on	Advanced Levels by SP2 (industry recognized assessment), ICAR, and SPW with all students scoring 75% or higher.	All of the students obtained acceptable scores and received the advanced safety certificates.	Met	Students were allowed three attempts on the SP2. After three attempts the instructor met 1-1 with the students to identify and facilitate areas that students were unsuccessful in. The instructor will continue to provide additional

	health and safety in the workplace. 100 % of the students will score a 75% or higher.			support to students on areas on the exam that were not covered in the curriculum as ways are sought to incorporate this material into the curriculum and minimize second and third attempts.
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