Assessment, Improvement, Measurement (AIM) Report: 04/03/2013

Plan Year: 2011-2012
Unit: Criminal Justice
Coordinator(s): Michael Littrell, Vicki Wilson, Karman Wheeler
Reviewer: Vicki Wilson

Objective or Outcome	Measure(s)			
	Measure Text	**Results**	**Achievement Target Result**	**Use of Findings/Next Steps**
Students will demonstrate an understanding of the nature, function, and scope of policy operations and programs.	Response as part of the comprehensive exam that focus on this specific topic.	A review of 5 representative questions from each exam that focus on the nature, function and scope of policy operations and programs were used. 85.3% of students scored an 85% or higher on this portion of the exam.	Met	Although students did well on this portion of the exam, a stronger focus on specific policy may enhance student understanding. In future assessments, identifying specific functions and policy operations is important to the understanding the nature of criminal justice. Then assess the understanding of those specific policy applications.
Students will utilize critical thinking skills to make connections in learning across disciplines.	Students will do two critical thinking essays that require analysis of multiple views on relevant issues. A 25 point rubric will be used to evaluate the essays.	At least 90% of students scored a 20 or higher on the rubric evaluation of a critical essays asking them to take a position on a Criminal Justice topic, evaluate it, then analyze the opposing position.	Met	Students did well in identifying their views, but some had trouble identifying how to locate an opposing viewpoint. Future assessment in this area will focus on students use of sources to identify and understand opposing viewpoints through the use of peer reviewed scholarly journals.
Students will demonstrate an awareness of ethical considerations in making value decisions.	Portions of the examination in CJ202 on related components.	For the Fall 2011, the only time this course was taught this year,40 questions were selected between the two exams based on demonstrating an awareness of ethical considerations in making value decisions. All students scored 90% of these questions.	Met	Although the majority of students scored well on this portion of the exams, I believe a better measure to demonstrate awareness of ethical considerations should be a scenario based assessment. Using a rubric to assess student awareness and application of ethical based considerations. In future semesters a scenario based assessment will be developed

				to measure success in this area.