

Assessment, Improvement, Measurement (AIM) Report: 04/03/2013**Plan Year:** 2011-2012**Unit:** Dental Assisting**Coordinator(s):** Olivia Ritchie, Karman Wheeler, Martin Baxter**Reviewer:** Martin Baxter

Objective or Outcome	Measure(s)				
	Measure Text	Achievement Target	Results	Achievement Target Result	Use of Findings/Next Steps
Upon completion of the Dental Assisting Program students will be prepared to effectively utilize software for charting, patient information and radiology	Software utilizations for patient charting, patient information and radiology using a rubric as the evaluation instrument.	85% of the students will score xxx (note) need to develop rubric)	Currently, all students have not had the ability to utilize the software at the clinical sites.	Partially Met	Since not all students have had the clinical experience to utilize this software we will continue to encourage clinicals to provide this experience to the student. Program coordinator will investigate the feasibility of providing this experience in the classroom lab. In addition the significance of this experience at the next advisory board meeting.
SLO 1 - With additional hands-on experiences (from 2010-2011 findings and use of results), graduates will be able to function as a clinical dental assistant with restorative duties.	Evaluation using a 1-5 rubric with all students scoring a 4 or higher.	All students will score a 4 or higher	100 % of the students earned a 4 or higher.	Met	For the last two years students have been successful in their ability to function as a clinical dental assistant with restorative duties. In 2012-2013 a new outcome will be identified - Students will be able to make alginate impressions (pouring, and trimming study models). Based on the externship, all students will score 1.5 or higher based on the rubric rating scale for student clinical externships (0-2).

<p>SLO 2 - Graduates will be able to successfully fabricate temporaries.</p>	<p>Using modified procedure workbook assessment (created by the instructor) on the fabrication of temporaries, with a total of 18 points possible for single unit and 44 points possible for the bridge.</p>	<p>Students will score at least 16 on the single unit and above 40 on the bridge.</p>	<p>100% of the students met the acceptable scores of 16 (single unit) and 40 (bridge.)</p>	<p>Met</p>	<p>While all of the students scored above the acceptable limit, faculty feel more lab time and more fabrication (more than two units) should be identified to improve the students' success on this outcome.</p>
<p>SLO 3- Students will function as a chair side dental assistant and be able to load and place matrix material.</p>	<p>The clinical externship evaluation uses a 0-2 scale.</p>	<p>All students will score a 1.5 or higher on the Clinical Externship Evaluation</p>	<p>The additional lab time helped the students as all students scored a 1.5 or higher on the evaluation related to loading and placing matrix materials.</p>	<p>Met</p>	<p>For the last two years students have been successful in their ability to function as a clinical dental assistant to load and place matrix materials. In 2012-2013 a new outcome will be identified - Students will be able to fabricate bleaching trays. Based on the externship, all students will score 1.5 or higher based on the rubric rating scale for student clinical externships (0-2).</p>