

Assessment, Improvement, Measurement (AIM) Report: 04/03/2013**Plan Year:** 2011-2012**Unit:** Education**Coordinator(s):** Landrea Miriti, Clovis Perry Jr, Karman Wheeler, Jenny Jones**Reviewer:** Jenny Jones

Objective or Outcome	Measure(s)				
	Measure Text	Achievement Target	Results	Achievement Target Result	Use of Findings/Next Steps
SLO 1 - The graduates will be able to build productive learning communities through effective communication, constructive attitudes toward children, and interacting effectively with diverse groups of students.	At the end of the internship, supervising teachers will use the appropriate section of the Practical Experiences Evaluation Form (Section A) to evaluate the students ability to build productive learning communities. Based on a 5 point Likert scale, 90% of the graduates will score a 4 or higher on this section of the evaluation form.	Based on a 5 point Likert scale, 90% of the graduates will score a 4 or higher on this section of the evaluation form.	100% of Paraeducator Interns scored 4 or higher in Section A of the Evaluation form	Met	We have assessed this for two years and students have done well However the cooperating teachers noted students lack of understanding for the Kentucky Core Standards. We will focus on that in 2013.
SLO 2 - The graduates will be able to build productive learning communities through effective communication, constructive attitudes toward children, and interacting effectively with diverse groups of students.	Graduates will be able to demonstrate an awareness of and respect for diverse student populations.	To evaluate the students' ability to demonstrate awareness and respect for a diverse learning populations Based on a 5 point Likert scale, 90% of the graduates will score a 4 or more on Section of 5 point Likert scale the evaluation form.	100% of the Paraeducator Interns scored 4 or more on Section C of the Evaluation.	Met	Students have done well on this measure for two years. We have noted that students are not doing as well on Section D.- working with students with special needs: Demonstrates a basic knowledge of special education processes, procedures, and regulations which we will focus on in 2013.
SLO 3 - Graduates will be able to demonstrate effective classroom management strategies.	At the end of the internship, supervising teachers will use the appropriate section of the Practical Experiences Evaluation Form (Performance Standard 2 - Section A) to evaluate the students ability to demonstrate effective, age-appropriate strategies	Based on a 5 point Likert scale, 90% of the graduates will score a 4 or higher on this section of the evaluation form.	over 90% of the Paraeducator Interns scored 4 or higher on this section. We have assessed this measure for 2 years and students have done well.	Met	We have assessed this measure for 2 years and students have done well.

<p>to manage student behaviors and implement techniques that enhance social skill development. Based on a 5 point Likert scale, 90% of the graduates will score a 4 or higher on this section of the evaluation form.</p>				
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