

Assessment, Improvement, Measurement (AIM) Report: 04/03/2013**Plan Year:** 2011-2012**Unit:** Equine Studies**Coordinator(s):** Remy Bellocq, Karman Wheeler, Michael McMillen**Reviewer:** Mark Manuel

Objective or Outcome	Measure(s)				
	Measure Text	Achievement Target	Results	Achievement Target Result	Use of Findings/Next Steps
SLO 1 - Trainer Option Utilizing critical thinking skills, students will be able to read, assess, and utilize the Condition Book in determining appropriate race, conditions, and eligibility of race horses.	Mock situation - Mock situation using a race track conditions book for weight allowance and placement of horses.	All students will score 80% or higher on the mock situations.	All of the students exceeded the 80% target.	Met	Weak areas identified from the mock situations include understanding weight allowances and understanding placement of horses. In 2012-2013 faculty will provide additional work in the classroom on weight allowance specs. In addition, a field trip will be included to the racing office to see how the Condition Book is compiled
SLO 2 - Students will demonstrate principles of care for race horses in a race barn training environment, applying industry accepted standards and techniques while providing daily care for 1-2 race horses.	Barn Test - Barn Competency Evaluation (rubric). Students will be able to demonstrate proper skills in the various areas identified in EQS 103 that relate to proper care for race horses, including daily care. The rubric consists of a checklist with points assigned for each area related to knowledge and proper care for horses (Maximum points = 450).	Students will earn an average of at least 90% of the maximum points (405).	The overall average number of points earned was approximately 430.	Met	The Barn Competency Evaluation provided information to the new coordinator of the students' comprehension and skills levels. One weak area identified as a result of the Barn Test was the students' ability to identify the various body parts. In 2012-2013, additional emphasis will be placed on the anatomy of horses in courses EQS 103 and EQS 111 on the anatomy and physiology of horses. This knowledge is essential for proper care and

					handling of the race horses.
<p>SLO 3 - Jockey Option Students will be able to develop the skills necessary to become a successful jockey (e.g. gallop, breeze, switch leads, passing other race horses, etc.) (Jockey Curriculum Competencies 118-127).</p>	<p>Capstone Event - A mock race. At the High Hope Steeple Chase Event (fall). At the High Hope Steeple Chase all graduating students participate in "Catch a Rising Star Race". This race provides real-life racing situation and environment. Evaluations to be performed by the NARA Chairman, Executive Director, Program Coordinator and Faculty using a five point rubric broken down into the skill sets necessary for race day (weigh in, gear, leg-up, race)</p>	<p>80% of the students will score at least a 4 on all competencies.</p>	<p>All students exceeded the target level.</p>	<p>Met</p>	<p>Assessment needs to be more controlled. Plan to do a mock in the fall with a more controlled environment for assessment. Student timing during riding was found to be a weakness so we are going to work on timing during 2012-2013 year.</p>