

**Assessment, Improvement, Measurement (AIM) Report: 04/03/2013****Plan Year:** 2011-2012**Unit:** Human Services/Social Work**Coordinator(s):** Virginia Stiles, Karman Wheeler, Vicki Wilson**Reviewer:** Vicki Wilson

Objective or Outcome	Measure(s)				
	Measure Text	Achievement Target	Results	Achievement Target Result	Use of Findings/Next Steps
SLO 1 - Students will gain an understanding of different group processes and the operation of the group processes within social services including multi-cultural environments.	Measurement will include the knowledge and skills of Active Listening, Clarification, Summarizing, Empathizing, Interpreting, Questioning, and Support. This will be measured via discussion boards, Group Observation Reports and Examination.	Assessment will be performed through the evaluation of comments and key words in Discussion Board Responses with 90% of the multi-cultural responses positive.	There were nine discussions entailing the knowledge and skills of active listening, clarification, summarizing, empathizing, interpreting, questioning, and support. An underlining issue during each discussion was the students attitude and understanding of multi-cultural issue issues as evidenced in their word usage. The goal of 90% percent positive response was met and exceeded. There were two responses that indicated a lack of understanding of poverty issues and one indication of a conflict with faith issues and certain minority populations.	Met	"The emphasis on values within the Human Services Program is evident in the positive regard that students indicated in the last required course, ""Group Dynamics"". They were open to new experiences (they had to attend 5 clinical group experiences) and despite some fear they overcame apprehensiveness and interacted with many diverse groups. Having met our goal we should not abandon the issue, but rather this issue will continue to be emphasized because it is central to the student's success in the discipline of Human Services. "
SLO 2 - Demonstrate knowledge of the values used by professionals in the human services field and an understanding of why such values are important including an understanding of the wide range of values expressed by persons of various ethnic and cultural groups.	In 2011-12 the students will be evaluated at their practicum through a practicum evaluation interview with the field placement supervisor assessing their ability to make value judgments. Ninety percent of the students will successfully meet this evaluation component of the	Practicum evaluation will be used to demonstrate the students' ability to integrating values into their client relationships with 90% of the students successfully meeting this component of their practicum.	Based upon the evaluation interview by the instructor of the class and the various field supervisors 100 % of the students in SWK250 demonstrated the ability to integrate human services values within their client relationships. Such values examined were confidentiality, dignity and worth and the individual, importance of	Met	This class will continue to be the final class for students in the Human Services Program and thus it is through this practicum that evaluations will continue to be made regarding the student's' ability to establish a helping relationship. The measures will continue to a combination of

	practicum.		human relationships, integrity and competence.		observations by the field supervisor and evaluation of the students' daily logs and discussions.
SLO 3 - The student will demonstrate that they are able to establish a helping relationship with a client, interview a client, maintain confidentiality and ethical practices and express in writing through the daily log their understanding of their personal strengths and weaknesses in the practicum experience.	In 2011-12 the students will be evaluated at their practicum through a practicum evaluation interview with the field placement supervisor assessing their ability to establish a relationship with clients. Ninety percent of the students will successfully meet this evaluation component of the practicum.	90% of the students will successfully meet this evaluation component of their practicum.	4. 100% The instructor for SWK250 Clinical Practicum in Human Services reported that of the 5 students who completed the course that they were all exceptional students. Through their daily log and through interviews with the field supervisor all of the students were outstanding in establishing helping relationship with clients, maintaining confidentiality and ethical practices.	Met	This class will continue to be the final class for students in the Human Services Program and thus is through this practicum that evaluations will continue to be made regarding the student's ability to establish a helping relationship. The measures will continue to be a combination of evaluation of daily logs, discussions, and interviews with the field supervisor.