Assessment, Improvement, Measurement (AIM) Report: 04/03/2013

Plan Year: 2011-2012
Unit: Registered Nursing
Coordinator(s): Karen Mayo, Lise Roemmele, Dixie Webb, Karman Wheeler
Reviewer: Karen Mayo

Objective or Outcome	Measure(s)				
	Measure Text	**Achievement Target**	**Results**	**Achievement Target Result**	**Use of Findings/Next Steps**
SLO 1 -Students will be able to prioritize care. (#12 Establish priorities and organize nursing care in a timely and cost effective manner for a group of clients.)	Management patient care exam was not given this year. Decision was made by faculty to have students take the Kaplan management of care exams (2 exams) and use the HESI exit exam category Manager of Care and Collaboration/Managing Care	HESI Exit exam student will obtain an 850 on manager of care category and collaboration/managing care. 100% of students will pass the care of a group clinical competency on the first attempt. Graduate Exit Survey - 90% of students will self evaluate meeting the objective of managing care. Staff evaluation survey of BCTC ADN students: 90% of respondants will state that BCTC ADN students demonstrate an ability to prioritize care.	HESI Manager of Care score: Cooper Students 964 Lawrenceburg Students: 866 HESI Collaboration/Managing Care: Cooper Students -979 Lawrenceburg Students: 873 Management of Care/ Care of Group clinical skill competency 100% passed on 1st attempt Graduate Exit Survey - 96% of exiting students self evaluate as meeting the objective. Staff Evaluation Survey - staff RN(n=31) rated students a 3.45 out of a scale of 4 on prioritization of care. Kaplan Management Exam were poorly utilized by students (25%).	Met	Continue to monitor, and search ways to increase the number of staff evaluations. Encourage management exam prior to HESI Exit exam. Incorporate 60 second situational assessment beginning in the second semester of the nursing program. Students will complete an assessment using the assessment tool, and report findings in post conference. Students would also be able state which patient in the group would they focus on first. Lawrenceburg will focus on management of care concepts to identify areas of weakness in 2102-2013.
SLO 2 - Students will be able to think critically by demonstrating problem solving skills, analyzing interpreting creative expressions, resources and/or	HESI exam Critical Thinking score, Nursing Process score, Fundamental Math score.	HESI Critical thinking, nursing process and math scores will be 850 or above. 100% of students will pass nursing pro-calc exam in each nursing course. Staff evaluation - staff will rate students a minimum of 3 on a scale of 4 for nursing process and clinical decision	HESI Critical thinking score: Cooper 961, Lawrenceburg 929 HESI Nursing Process-Analysis: Cooper: 967 Lawrenceburg 923 Hesi Fundamental Math: Cooper: 1008 Lawrenceburg 955 All students passed the Pro-calc	Met	Incorporate concept maps starting in the fundamental nursing course to facilitate problem-solving skills and understand relationships of symptoms to

other data, integrating knowledge, and using logical thinking to draw conclusions (with emphasis on math fundamentals)		making. Graduate exit survey - exiting students will have felt they met the clinical decision making objective.	exam in all four semester with 100%. Staff evaluation survey - rated students 3.85 on nursing process and clinical decision ability.		diagnosis. Students will be assigned a faculty mentor for tutoring assistance.
SLO 3 - Graduates will synthesize principles of therapeutic communication to effectively relate with individuals, families, groups and/or colleagues of diverse sociocultural backgrounds in various health-care settings	HESI exit exam therapeutic communication score, clinical competency skill check-off for therapeutic communication with clients with psychological interferences. Graduate Exit Survey Staff Evaluation of BCTC ADN students	Students will score a 850 on therapeutic communication category 100% of students will pass therapeutic communication clinical competency. 90% of students will feel that they met this learning objective Staff RN will score students a 3 on a scale of 4 for communication techniques.	HESI therapeutic communication score: Cooper 951 Lawrenceburg 990 All students satisfactorily passed clinical competency skill Graduate Exit survey: 93% stated that they felt they met this objective Staff Evaluation of BCTC ADN Students: rated students 3.9 on a scale of 4 for communication ability.	Met	Incorporate process recordings in the fundamental course and second semester psych course to increase the students ability to therapuetically communicate with clients.
SLO 4 - Demonstrate clinical competence when providing care (#6)	HESI Exit Therapeutic nursing interventions, Patient-centered care (Safety and Quality). In the 4th semester students will have 4 competency skill check off and will need to demonstrate satisfaction on all 4 skills Staff Evaluation Survey - performance of 4th semester clinical skills	HESI exit exam - students will obtain a score of 850 on therpaeutic nursing interventions category and patient-centered care category. 100% of students will satisfactory check off on the competency skill evaluation Staff evaluate student a score of 3 on a scale of 4 for performance of clinical skills.	HESI Exit Therapeutic nursing interventions: Cooper ◆ 970 Lawrenceburg ◆ 930 HESI Exit Patient Centered Care (Safety & Quality): Cooper ◆ 965 Lawrenceburg ◆ 933 Staff evaluation: students received a score of 3.2 on a scale of 4 for performance of clinical skills.	Met	Incorporate Staff work-arounds assignment. Students will be required to observe one identified procedure in a semester and evaluate nurse performance of procedure and if there was any deviations from hospital policy and procedures. The students would report their finding in post-conference.