Strategy #2: Read with a Purpose "Brainology" by Carol Dweck

When you read with a purpose, you figure out why you are reading a text and focus on reading from that perspective. We do this all day long as we read throughout our daily lives, including when we read emails, articles online, and even texts such as menus and instruction manuals. When figuring out your purpose for reading a text in any class, try to move beyond "because it was assigned to me," and think about why the instructor assigned it. That is, think about how it connects to what you have already read in the class, the assignments you will complete based on that text, and the other readings you will complete in the class.

| Comp | lete | befo | ore | read | ding: |
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| 1. | Why do y | ou think this | reading has | been assigned? |) |
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- 2. Is there an assignment or class activity attached to this reading? If so, what do you need to get from this reading to be successful on the assignment?
- 3. Are there any other strategies you might need to use (i.e., taking notes, annotating) to achieve your purpose in reading?

Complete after reading:

- 1. How did thinking about your purpose change the way you read this text? What do you think you did differently as a result?
- 2. When is it important to use this reading strategy? When might it not be that necessary or important?