

## Rubric to Assess General Education Course Status

**Date: November 15, 2013**

**Course Prefix and Number: HIS 215**

**Title of Course Seeking General Education Status: Historical Perspectives on Prisons and Police Work**

(Attach Document to the General Education Status Form (A500) when seeking General Education Status)

*A general education core curriculum will enable KCTCS colleges to graduate men and women who are intellectually flexible, articulate, reflective, creative, and prepared for continuous learning. For all students, this implies some understanding of the value of higher education and the world of work and career fields related to their own abilities, interests, and needs. The general education core competencies will enable students to develop their own values, pursue goals, and contribute to the political, moral, social, and cultural enrichment of society. (KCTCS Catalog)*

**To be considered a General Education course, a course must meet all four criteria below, and the course must meet the CPE Statewide General Education Student Learning Outcomes for its category.**

Criteria for General Education Course Status	Meets	Does Not Meet	Comments
Course content contributes to a broad base of knowledge (e.g., does not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession).	X		HIS 215 has broad chronological breadth, touching on the classical background, it covers developments in considerable depth from the early modern to the present. It has no component that focuses on skills, techniques specific to a particular field.
The course provides information essential to a specific academic discipline yet is applicable to multiple areas of study.	X		While the focus is on the history of criminology, the larger historical background will be utilized to supply context. Major philosophical trends, specifically ethical and epistemological, will receive much attention.
Course is not taught in a Fine Arts studio format (e.g., drawing, acting, guitar, etc.)	X		
Course is designed for transfer to other institutions based upon general			

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education categories established by SACS and CPE: Arts and Humanities.	X		
<b>Demonstration of CPE Statewide General Education Student Learning Outcomes</b> <b>(The proposal should demonstrate how the course will meet the student learning outcomes for its category.)</b>			
<p><b>Written (WC) and Oral (OC) Communication :</b> WC courses must meet the first SLO and OC courses must meet the second SLO, with both types of courses meeting at least two of the remaining three SLOs.</p> <ol style="list-style-type: none"> <li>1. Write clear and effective prose in several forms, using conventions appropriate to audience (including academic audiences), purpose, and genre. (LEAP A, B, C and D)*</li> <li>2. Listen and speak competently in a variety of communication contexts, which may include public, interpersonal, and/or small-group settings. (LEAP B, C and D)*</li> <li>3. Find, analyze, evaluate, and cite pertinent primary and secondary sources, including academic databases, to prepare speeches and written texts. (LEAP B and D)*</li> <li>4. Identify, analyze, and evaluate statements, assumptions, and conclusions representing diverse points of view; and construct informed, sustained, and ethical arguments in response. (LEAP B, C and D)*</li> <li>5. Plan, organize, revise, practice, edit, and proofread to improve the development and clarity of ideas. (LEAP B and D)*</li> </ol>			N/A
<p><b>Quantitative Reasoning (QR):</b> QR courses should meet all five SLOs.</p> <ol style="list-style-type: none"> <li>1. Interpret information presented in mathematical and/or statistical forms. (LEAP B)*</li> </ol>			N/A



5. Evaluate enduring and contemporary issues of human experience. (LEAP A and D)*	X		The course will trace the history of epistemological and ethical thinking, as related to criminology, shedding light on current trends.
<p><b>Natural Sciences (NS):</b> NS courses should meet the four SLOs. Each institution's general education natural science block must meet the category experience: Conduct a hands-on project using scientific principles.</p> <p>1. Demonstrate an understanding of the methods of science inquiry. (LEAP A and B)*</p> <p>2. Explain basic concepts and principles in one or more of the sciences. (LEAP A and B)*</p> <p>3. Apply scientific principles to interpret and make predictions in one or more of the sciences. (LEAP A, B and D)*</p> <p>4. Explain how scientific principles relate to issues of personal and/or public importance. (LEAP A, B, C and D)*</p>			N/A
<p><b>Social and Behavioral Sciences (SB):</b> SB courses should meet at least three of the five SLOs.</p> <p>1. Demonstrate knowledge of at least one area of the social and behavioral sciences. (LEAP A and D)*</p> <p>2. Apply knowledge, theories, and research methods, including ethical conduct, to analyze problems pertinent to at least one area of the social and behavioral sciences. (LEAP A, B, C and D)*</p> <p>3. Understand and demonstrate how at least one area of the social and behavioral sciences conceptualizes diversity and the ways it shapes human experience. (LEAP A, B, C and D)*</p>			NA

<p>4. Integrate knowledge of at least one area of the social and behavioral sciences into issues of personal or public importance. (LEAP A, B, C and D)*</p> <p>5. Communicate effectively using the language and terminology germane to at least one area of the social and behavioral sciences. (LEAP A and D)*</p>			
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\* Kentucky's Statewide General Education Student Learning Outcomes are mapped to the American Association of Colleges and Universities' (AAC&U) Liberal Education for America's Promise (LEAP) Essential Learning Outcomes - as a guiding vision and national benchmarks for college learning and liberal education in the 21st century.