Lower Division University Course Form

For help filling out the form press F1 or look at the bottom at the screen. For additional instructions, see Course Form Instructions.	
Type of Action	**Lower Division University Course - Request to offer a lower academic division course from a four-year state supported college or university.** See Rules of the Senate (Section III 2.5).
Notification to University	**According to Rules of the Senate (Section III, 2.5), the college will document notification to the appropriate university department of its intent to offer the course.** **Provide documentation of "notification to the appropriate university department of its intent to offer the course."** **Documentation is attached?** ☒ **Yes** ☐ **No**
General Education Status:	**Any university course or combination of university courses that can be used to satisfy the university requirements for a general education category will also satisfy the KCTCS requirements for that general education category.** **Does this course satisfy university requirements for general education status at the offering university?** ☒ **Yes** ☐ **No** **Documentation attached?** ☒ **Yes** ☐ **No** **If yes, what attribute (category) has been assigned?** NKU Foundations of Knowledge General Education Program, Individual and Society Category

1. Name of institution and state that originally offers the course.

   Northern Kentucky University Kentucky

2. Course Prefix and Number: **LIN 175**

3. Course Title: **Information Literacy**

4. Submitting Entity: Curriculum Committee:

   College: **BCTC**

5. Justification for Course:

BCTC currently offers the course IMD 114, Information Literacy in the Information Management & Design program. The course is required for the Certificate in Library Information Technology and it is required for the Focus Area Library Informatics for the AA and AS degrees at BCTC. Students transferring to the Northern Kentucky University Bachelor of Science degree program in Library Informatics are required to have the information literacy course for the BS degree. By adopting the NKU course, BCTC students will be able to transfer the information literacy course with general education credit. IMD 114 is accepted for required course work for Kentucky public library certification and recertification. LIN 175, Information Literacy, differs from CIT 105, IMD 100, and OST 105 Digital Literacy courses. Digital literacy focuses on hardware, software, and connectivity in terms of technical skills. Information literacy is a broader approach to information seeking, evaluating, and disseminating skills that may include technical digital literacy applications. The Information Literacy class does not take the place of the digital literacy requirement. (Association of College and Research Libraries, *Information Literacy Competency Standards for Higher Education* (2000).

NKU places the course in the *Foundations of Knowledge General Education Program, Individual and Society Category* which corresponds to the KCTCS Social and Behavioral Sciences category. It satisfies these NKU general learning outcomes:

- A1 Students effectively gather material relating to a focused topic, using a variety of tools, sources, and search strategies.
- A2 Students identify, interpret, and evaluate assumptions, evidence, conclusions, and theories.
- A3 Students develop evidence-based arguments.
- C2 Students create and write coherent, grammatical pieces for a variety of topics and audiences.
- C4 Students analyze and interpret college-level readings in various settings and disciplines
- C5 Students use information technology appropriately and effectively in their written, spoken, or visual communication of information
- E1 Students identify ethical perspectives and responsibilities of individuals.
- E3 Students identify a variety of influences on human behavior, as they relate to information seeking.

The Foundation of Knowledge program guides students to become independent learners, innovative thinkers, and responsible citizens. The program provides a foundation of values, knowledge, and skills that will empower them to discover their personal potential, communicate effectively, work in diverse communities, and solve problems in a global society. Courses in the program invite students to expand the life-long practice of asking questions, seek new points of view, apply principles of reason, adjust ideas in relation to new situations, and take reflective action. This course fulfills the Individual & Society Category.

LIN 175 fulfills the following KCTCS General Education Competencies (*KCTCS Catalog 2013-14*, p. 74): **(emphasis added)**

A. Knowledge of human cultures and the physical and natural worlds through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts.

B. Intellectual and practical skills, including
- inquiry and analysis
- critical and creative thinking
- written and oral communication
- **information literacy**

C. Personal and social responsibility, including
- civic knowledge and engagement (local and global)
- ethical reasoning and action
- foundations and skills for lifelong learning

D. Integrative and applied learning, including synthesis and advanced accomplishment across general and specialized skills.

6. Will this course be a part of approved curriculum/curricula? ☒ Yes ☐ No

If yes, which curriculum/curricula?

Library Information Technology Certificate, AA Focus Area Library Informatics, AS Focus Area Library Informatics, AAS in Information Management & Design, Library Information Technology Track.

7. Person(s) Primarily Responsible for Proposal **(Verify that members are still current and active prior to submission.)**:

Name	Teaching Area	College
Martha Birchfield	Information Management & Design, Library Information Technology	BCTC
Patricia Miller	Information Management & Design	BCTC
Andrew Hunt	Information Management & Design	BCTC
Tim Birch	Information Management & Design	BCTC
Daniel Livingston	Information Management & Design	BCTC

8. Involvement of Others (Designate Individuals):

a. System Office Staff:

b. Others: Beth Milburn, Kentucky Department for Libraries & Archives

Threasa Wesley, Northern Kentucky University

Leslie Hammann, Northern Kentucky University

9. **PROPOSED EFFECTIVE DATE:** **Spring 2015**

10. Proposed Course Designations:

Credit / Contact Hours:	10a. Credit Hours:	**3**	Minimum	Maximum
	10b. Contact Hours:	**45**	If lab, etc., ratio of contact hours to credit hours. (See contact/ credit hour ratio chart)	

10c. Requisites:
Pre-requisites: ☐ Yes ☒ No If yes, list:

Co-requisites: ☐ Yes ☒ No If yes, list:

11. 11a. Grading Basis : ☒ Letter Grades ☐ Pass/Fail ☐ Letter Grades/NO GPA

11b. Repeat for additional credit: ☐ Yes ☒ No

If yes, how many times: Indicate total credit earned in course:

12. Course Components (check all that require scheduling)

☒ Lecture ☐ Lab ☐ Clinical ☐ Practicum ☒ On-line Course

13. Description:

A foundational course that introduces students to the cross-disciplinary skills needed to assess information needs, and access and evaluate information sources.

14. Course Competencies (**Begin statement with a capital letter and end with a period.**):

Upon completion of this course, the student can:

1. Understand the concepts of information literacy and the information cycle.
2. Identify types of information needs for academic and personal research; access the needed information effectively and efficiently.
3. Determine the extent of information needs and formulate basic search strategies.
4. Evaluate sources for accuracy, currency, objectivity, and the appropriateness of the information.
5. Read and apply standard citation styles.
6. Understand the economic, legal and social issues surrounding the use of information and access and use information ethically and legally.

15. Course outline (Two-level outline required): **NOTE**: the NKU outline is only one level: the NKU course materials cannot be changed by BCTC.

I. Information Cycle
II. Types of Information
III. Searching Strategies
IV. Discipline-specific research
V. Evaluating Sources
VI. Plagiarism/Copyright
VII. Citation Formats

16. List of experiments/activities (If laboratory or clinic is involved):

1. n/a

17. Indicate suggested Learning Resources

SUGGESTED LEARNING RESOURCES FOR THIS COURSE

Lanning, S. (2012). *Concise guide to information literacy*. Santa Barbara, CA.: ISBN-10: 978-1-59884-949-3

Submit form, documentation of notification to the appropriate university department of its intent to offer the course, and signature page or minutes of local CRC meeting to Sydney Baseheart at Sydney.baseheart@kctcs.edu.