Bluegrass Community and Technical College Kentucky College Access Network "Know How 2 Go" Grant Report

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Office of Latino Outreach & Student Services

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The 2008/2009 KY CAN "Know How 2 Go" grant awarded to Bluegrass Community & Technical College's Office of Latino Outreach supported and worked toward the goals and objectives listed below. The graph below also includes a summary of the outcomes/results:

A. GOALS AND	B. ACTIVITIES AND SERVICES	C. PROPOSED OUTCOMES	D. ACTUAL OUTCOMES
OBJECTIVES			
Please provide measurable goals and objectives.	List the activities and services that will be conducted to accomplish the goals and objectives.	List anticipated outcomes based on the implementation of services and activities.	Actual Outcomes as of February 15 th , 2009
1. To increase knowledge about postsecondary opportunities among students and families from populations with low college-going rates.	Expose students to college opportunities and college preparedness and scholarship workshops via the College Experience Camp, the College Experience Days and the Multicultural College Fair. Students attending these events will be exposed to most Kentucky state and private colleges and will received College Preparation Kits. They will also be exposed to career oriented information that highlights prominent Hispanic/Latinos and other minority/immigrant groups in different STEM and technical fields.	Success will be measured by: A. Increase participation in College Experience Camp from 20 to 27 students B. Increase participation in College Experience Days from 60 to 120 students. C. Increase participation in Multicultural College Fair from 210 to 300 students	Actual results: A. Latino Leadership & College Experience Camp (LLCEC) participation rose from 20 students in 2007 to 32 student in 2008. B. Participation in College Experience Days is expected to increase from 60 in 2007/2008 school year to 140 in 2008/2009 C. Participation in 4 th Latino/Multicultural College Fair totaled 417 students
2. To empower and motivate participants to set academic, career and personal goals for their future.	Participants in the College Experience Camp, College Experience Days and the Multicultural College Fair will learn of postsecondary opportunities in a culturally and linguistically relevant environment and will be challenged through scholastic and career goal setting workshops to plan for their future.	Success will be measured by: A. College perception and preparedness survey conducted before and after workshops and college fair	Measured results: A. Please review Appendix A survey results for LLCEC
3. To engage community members in promotion, recruitment, and awareness activities that encourage Hispanic and other minority students to enroll in college.	Ten "promotores" (Community Educators) will be trained to give community based presentations about the benefits of postsecondary education. They will be trained on information regarding admissions to college and financial aid/scholarships by linking them with resources that are beneficial to minority populations.	Success will be measured by: A. 10 trained mentors B. The trained mentors (promotores) will assist 40 students in accessing college information and/or completing college applications.	Results include: A. Trained 12 mentors **Mentors decided to donate their stipends to transportation dollars for the fair B. Trained mentors assisted over 200 students. Activities included Latino Leadership and College Experience Camp, the 4 th Latino/Multicultural Student College Fair, College Experience Days, and individual mentor sessions.

Dates	Sunday, July 27 th through Friday, August 1 st , 2009
Location:	Bluegrass Community & Technical College and Residents Hall of University of KY
Number of Youth Served	36 High School Youth and 12 current college students
Communities represented	Lexington, Oldham County, Harrison County, Boone County, Jessamine, Madison, Montgomery, Lincoln County, Louisville, Warren County
Project Overview 2008 Lation Landership & College E-presence Cump Br Your Drawns Set the surface A Institute WKU BILEGERS A Institute A Instit	The camp is a week-long intensive college preparation program that allows for current high school students to learn and experience college processes such as application, enrollment, registration, orientation, testing, advising, and classes. The students attended classes taught by Professors from BCTC, UK, EKU, WKU, Transylvania and other schools as well as Spanish-speaking/Latino professionals and leaders that make Kentucky their home. In addition to the college experience, the students enjoy a wide variety of cultural activities that are meant to garner improved self-esteem and to teach them about the wealth of impact that Latino Americans have made in the United States; a history that is not often taught in our public schools. Just as important as preparing our future leaders for college, the LLCEC emphasizes the creation of authentic mentorship relationships (peer, academic, social/networking), community building (sustained fellowship with the cohort of participants and directors throughout the school year), and self-awareness/affirmation of cultural impact (learn about American history highlighting Latino American, African American, Native American contributions). As always, the LLCEC is free for all student participants.



Ignacio Gomez Center for Arts: Students spend at least one hour a day in Arts Center and one hour in the Sal Castro Student Success Center completing "family projects" and a college preparation guide called "Mi Camino a la Universidad".



"As de Oro" Mariachi Performance: Students, camp counselors and camp director singing "Volver"



Students took at least five college-like classes during the week including Math, English, Astronomy, Archeology, Latin Ballroom dance (above) and much more.



Family Discussions are a big component of the camp. Building community is important to create a network of support, encouragement and accountability; the "family" bond created at camp lasts a lifetime. Families discussed issues such as diversity, goal setting, the diversity of American histories, racism, discrimination, World Issues and more.





Leadership development and teambuilding are important aspects of the camp. Each participant is given a leadership role within their family and during camp cultural activities.

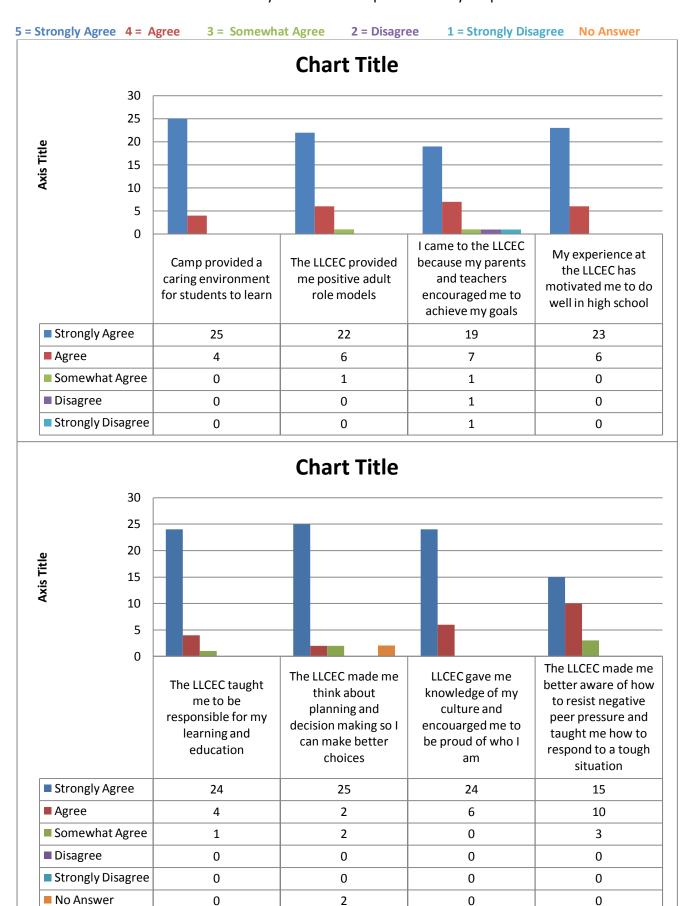
Student enjoying the "Unbuntu" skits created by their peers.

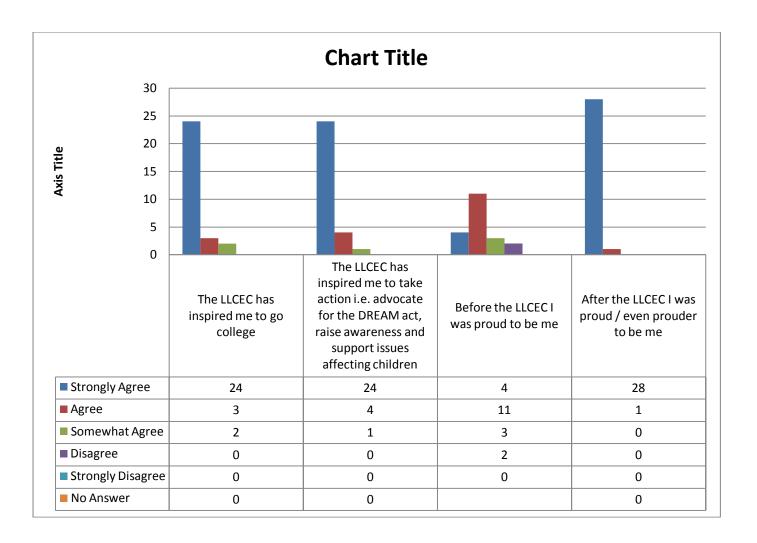
Picture to the left: The 2008 LLCEC family; Students received follow-up phone calls, letters, emails and meetings from camp staff. Reunion meetings during the 4th Latino/Multicultural College Fair, KSU Leadership Under the Stars and Democracy School take place during the school year to build upon the leadership development, college preparation, and civic engagement started during the camp.



Survey Results

Of the 36 student participants in the camp, only 29 submitted their surveys at the end of the week. The other 7 either left early or did not complete a survey for personal reasons.



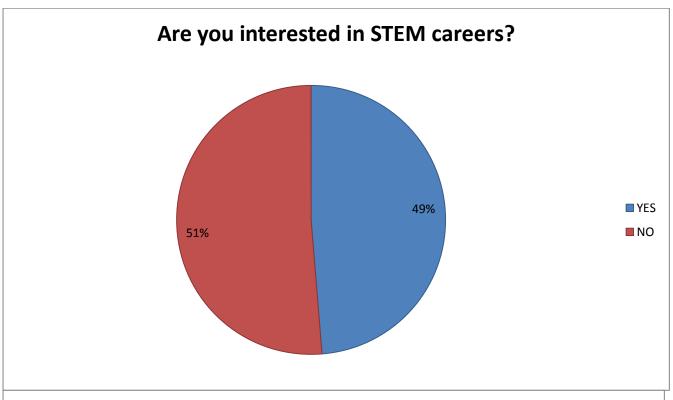


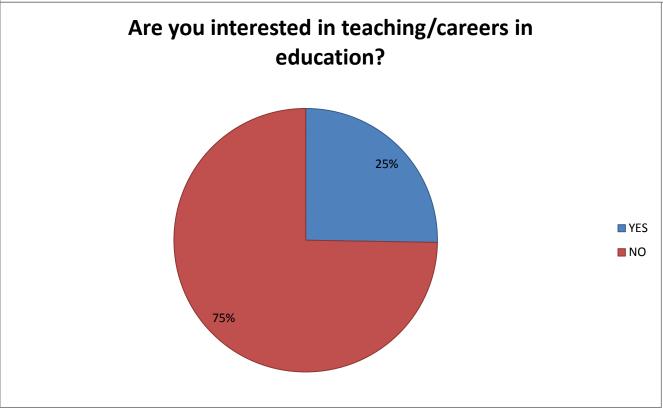
Program:	College Experience Days		
Dates	Various Dates through fall and spring sem	nesters	
Location:	Bluegrass Community & Technical College University of KY	e and Reside	ents Hall of
Number of Youth Served	151		
Groups participating	Lafayette High School	12	3/14/2008
	Dunbar High School/Tates Creek	35	3/28/2008
	Henry Clay High School	5	5/2/2008
	Booker T Washington Primary School	8	6/6/2008
	Village Branch Library Youth Council	11	
	Winburn Middle School	6	
	Bourbon County High School	5	2/10/2009
	Garrard County High School	4	2/20/2009
	Lafayette High School	15	3/10/2009
	Madison Central High School	15	3/13/2009
	Dunbar High School/Tates Creek	30	3/27/2009
	Harrison County High School	5	TBD

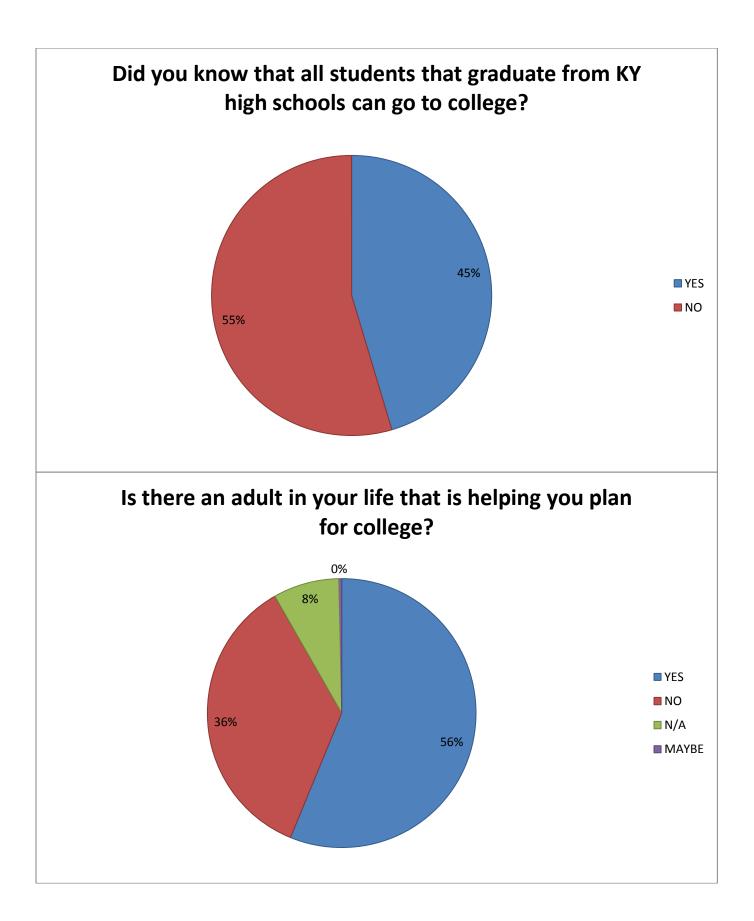
Project Overview

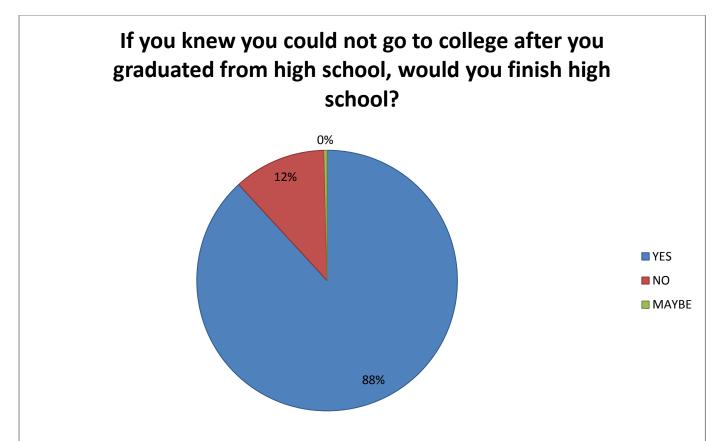
College Experience Days are designed for students to visit a college campus, observe college level courses, take a comprehensive tour highlighting academic and student support services, and participate in a goal setting/career exploration exercises. College students serve as ambassadors by taking the students to class with them and leading the tours of the campus. Because the College Experience Days are held on Bluegrass Community & Technical Colleges campuses, the smaller campus allows for hands-on activities such as Student Success Scavenger Hunts and tours of specific academic labs including nursing, chemistry, biology, astronomy, auto body and much more.

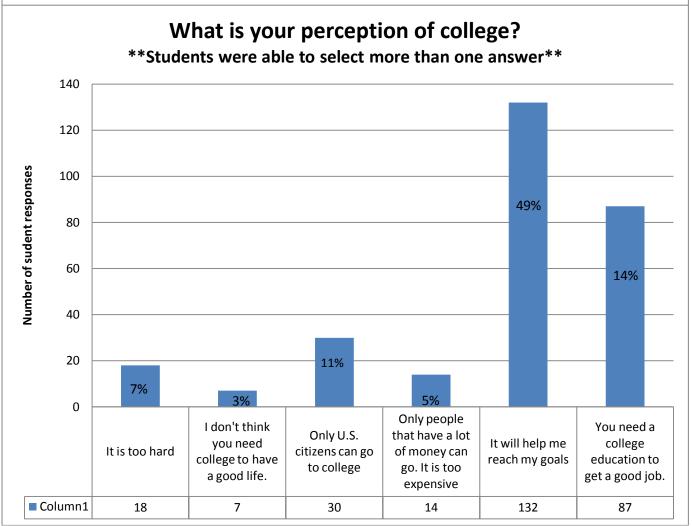
Program:	Latino/Multicultural College Fair	
Dates	Friday, October 24 th , 2008	
Location:	Georgetown College, Thomas and King Leadership	and Conference Center
Number of Youth Served	427	
High Schools	Adelante Hispanic Achievers	9
Participating	Bate Middle School	4
, ,	Boone County High School	2
	Bourbon County High School	17
	Bryan Station High School	47
	Central High Magnet Career High	25
	Danville High School	23
	Dunbar Hill School	33
	Flemming County Schools	13
	Franklin County High Schools	19
	Dunbar High School/Tates Creek	30
	Georgetown Middle Schools	5
	Harrison County High School	9
	Henry Clay High School	29
	Jessamine County High Schools	22
	Lafayette High School	40
	Madison County Schools	20
	McLean County Schools	2
	Montgomery County High Schools	12
	Monticello Independent Schools	10
	Oldham County High School	3
	Royal Springs Middle School	9
	Scott County High School	17
	Scott County Middle School	14
	Seneca High School	1
	Tates Creek High School	9
	Woodford County High School	31
Project Overview	The Latino/Multicultural College Fair allows stude	nts to meet college
	representatives from all KY state and private colle	ges and universities as well
	as colleges and universities located in the southea	_
	addition, students are able to attend workshops o	
	leadership, transitioning to college, and motivatio	
	Latino American history and performances were a	
	were able to sit down with mentors to complete t	ne ivii Camino a la
	Universidad/ My Road to College Guide."	











College Fair Photos





Students arriving to the college fair were greeted by college student ambassadors and participants from the Latino Leadership and College Experience Camp. Students received a goody bag of school supplies from KDE Department of Educator Quality and Diversity another sponsor of the fair.



Guest Speakers: Bobby Verdugo of the 1968 L.A. School Walkouts and Sylvia Mendez, 1947 Mendez vs. Westminster came to teach students about unknown Latino American contributions to US history and motivate the students to stay focused, graduate and go to college.



Students from Lafayette High School reviewing the agenda for the day; the students spoke with college reps, attended workshops, viewed cultural presentations, and mapped out their road to college.

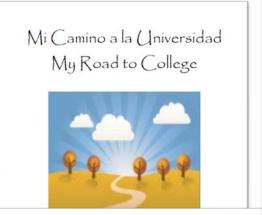




Program:	The Promesa Mentors
Dates	Training-June 7 th , 2008; mentoring occurred on various dates throughout the school year
Location:	Village Branch, Lexington Public Library
Number of Youth Served	Over 250 youth mentors; 14 mentors trained
Project Overview	The <i>Promesa</i> Project will engage community members in recruitment and informational activities that encourage Latino/Hispanic and other multicultural students to complete high school and enroll in college.
	The <i>Promesa</i> mentors promise to help the <i>comunidad</i> achieve a college education by gathering information about college and university processes and sharing such information with families and with students. They promise to encourage and mentor Latino/Hispanic students so that they can achieve a college education and become our next generation of leaders.
	Promesa mentors will also assist in the planning and implementation of events designed to expose students to their post-secondary opportunities such as the College Experience Camp, the Latino/Multicultural Student College Fair, high school mentoring visits and more.
	 Qualification of <i>Promesa</i> Mentors Strong belief in the importance and value of education Strong belief that all children can achieve their educational goals and that all children deserve access to all educational opportunities. No personal history of child abuse or neglect of any kind. (<i>Each applicant will be asked to complete a background check</i>) Fluency in English and Spanish Self-motivated, punctual and organized Mandatory Attendance at the following meetings: a. <i>Promesa</i> Project Training on Saturday, June 7th, 2008 at the Village Branch Library from 1:00-4:30 pm. b. The 4th Annual Latino/Multicultural Student College Fair on Friday, October 24th, 2008 from 9:00 am-1:00 pm at the Thomas and King Leadership and Development Conference Center at Georgetown College. Participation in at least two of the following events: a. College Experience Camp Orientation b. College Experience Camp

Appendix

"Latino Leadership and College Experience Camp (LLCEC) Notebook and College Guide" created especially for the participants at the camp. The "Mi Camino a la Universidad" portion of the guide was used at the 4th Annual Latino/Multicultural Student College Fair" as well. Below are excerpts from the guide.



Full Speed Ahead:
Surviving the First Year of College
10 tips for college...

1. You will have more freedom!

You will have more freedom because you will be able to select your classes, your career path, your schedule and most likely your professors. For the most part, when you take your classes are up to you. Remember though freedom, you are given more responsibility. It is up to to turn in your assignments and to speak to the profes very important that you speak to an academic advisor

You will have more responsibility! So you have more responsibility. Your professors are not going to deman assignments. Your success depends on your own stud to ask for it.

will help you make sure that you are on the right track

- Know yourself! It is really important that you set real
 example, if you are not a morning person, don't sched
 morning. If you are not good at a certain subject, get
 you have to work more than 20 hours a week, don't ta
- 4. Not sure about what you want to be? It is okay! Mar "undecided freshman." Many more students who decided before they graduate. If you are undecided, make an at your school. There are many "interest inventory" te helpful. The career counselor can also help you find so other things like interview skills, resume writing and many the second of the
- Don't panic... Many people who are used to making al that their grades may go down the first semester. It is work hard and study hard, but remember, you have to yourself a little time. Learning to balance school, work



- 6. Be time wise! Here's the deal: Your clathan likely you will have a classes that countain are in class, for at least three hours a week from 50 minutes or Monday/Wednesday or minutes). For each hour, you are expected OUTSIDE of class. So for each 3 credit hours to read, research, review notes, and completed hours! Don't forget, going to school further standards.
- Get involved! Studies have proven that students who are invol in classes. Most colleges offer intramural activities, student go more. Join a campus organization or a service learning class. You

28 | "BE YOUR DREAMS" Latino Leadership and College Experience Camp: Mi Camin CopyRight © Side of the Sky 2008 Big Sky Dream Pro

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http://www.collegeview.com/index.jsp
http://www.collegeview.com/school/school_hub.jsp?scid=5518124&location=
1500&pAreald=8

Don't be menso...

GRADUATE

And GO TO COLLEGE!