

Nursing – Associate Degree

Degrees:

AAS Nursing		
Tracks:	Modular	71
	Standard	71

Description:

The Associate Degree Nursing program prepares graduates to use their skill and knowledge to fulfill the role of the nurse: enhance human flourishing, demonstrate sound nursing judgment, continually develop professional identity, and possess a spirit of inquiry to improve the quality of patient care. Encompassed within these roles are the core components of context and environment, knowledge and science, personal/professional development, quality and safety, relationship-centered care, and teamwork. These core components are introduced, developed and built upon through the curriculum. Graduates are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The Associate Degree Nursing curriculum is organized around a clearly defined conceptual framework and combines general education and nursing courses. The nursing courses correlate classroom and clinical instruction in a variety of community agencies. *

Acceptance into the Associate Degree Nursing program is based on a selective admissions process. In order to be considered for admission, applicants must comply with college and program admission requirements prior to March 1 for admission to a fall NSG 101 course (July 1 for admission to a spring NSG 101 course).

Progression in the Associate Degree Nursing program is contingent upon achievement of a grade of “C” or better in each biological science, nursing and mathematics course and maintenance of a 2.0 cumulative grade point average or better (on a 4.0 scale).

CPR requirements must be successfully completed prior to enrolling in the first nursing course and must be kept current throughout the program. Documentation of successful completion of a minimum 75-hour nursing assistant course, or its equivalent, and documentation of computer literacy as defined by KCTCS is required prior to enrolling in the first nursing course.

*Transportation to the community agencies is the responsibility of each student.

Note: The Kentucky Board of Nursing may deny a nursing graduate admission to the NCLEX-RN Exam if an individual has been convicted of a misdemeanor or felony which involves acts that bear directly on the qualifications of the graduate to practice nursing.

The following Associate Degree Nursing programs are accredited by the National League for Nursing Accrediting Commission, 3343 Peachtree Rd. NE, Suite 850, Atlanta, GA 30326, www.nlnac.org, telephone: (404) 975-5000: Ashland Community and Technical College, Elizabethtown Community and Technical College, Henderson Community College, Hopkinsville Community College, Jefferson Community and Technical College, Madisonville Community College, Somerset Community College, West Kentucky Community and Technical College.

Implementation: Fall 2012

Competencies:

Nursing – Associate Degree

Upon completion of this program, the graduate can:

General Education Competencies:

Students should prepare for twenty-first century challenges by gaining:

- A. Knowledge of human cultures and the physical and natural worlds through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts.
- B. Intellectual and practical skills, including
 - inquiry and analysis
 - critical and creative thinking
 - written and oral communication
 - quantitative literacy
 - information literacy
 - teamwork and problem solving
- C. Personal and social responsibility, including
 - civic knowledge and engagement (local and global)
 - intercultural knowledge and competence
 - ethical reasoning and action
 - foundations and skills for lifelong learning
- D. Integrative and applied learning, including synthesis and advanced accomplishment across general and specialized skills.

Technical Competencies:

1. Advocate for clients and families in ways that promote their self-determination, integrity and ongoing growth as human beings (human flourishing).
 - a. develop, implement and evaluate individualized plans of care focusing on services and activities that promote independence, maintain or restore health, or support a peaceful death;
 - b. advocate for the access to and quality of care for patients;
 - c. use teaching/learning processes to facilitate the patients in informed decision-making to achieve positive outcomes and support the client's functional patterns;
 - d. provide culturally competent care that demonstrates respect for diverse patients.
2. Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality-care and promote the health of patients within a family and community context (nursing judgment).
 - a. utilize the nursing process while incorporating Gordon's functional health patterns as a basis for clinical judgment to optimize outcomes of care for the patient, family and community;
 - b. perform essential nursing skills as identified by the critical criteria;
 - c. collaborate with the patient, family, significant others and members of the health care team in the management of care;
 - d. establish and maintain effective/therapeutic communication with patients, families, significant others and members of the health care team;
 - e. manage the direct provision of nursing care through effective organizational skills, appropriate delegation and supervision within the scope of practice;
 - f. employ principles of quality and safety, healthcare policy and cost effectiveness to improve healthcare outcomes.
3. Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practice and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy and safe, quality care for diverse patients within a family and community context (professional identity).
 - a. recognize situations beyond one's knowledge and experience and seek consultation from appropriate resources in a changing healthcare environment;
 - b. integrate caring behaviors in managing care;
 - c. exhibit professional behaviors/practice as defined by the ethical, legal, and regulatory frameworks of nursing;
 - d. use information and technology to communicate, manage knowledge, mitigate error and support decision making.

4. Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions and offer new insights to improve the quality of care for patients, families, and communities (spirit of inquiry).
 - a. recognize and examine evidence-based literature/research for use in nursing practice;
 - b. value continuous learning within the nursing profession.

Outlines:

Program Title: AAS in Nursing –Modular Track

<u>Course Prefix</u>	<u>Course Number</u>	<u>Course Title</u>	<u>Credit Hours</u>
General Course			
BIO	137	Human Anatomy & Physiology I	4
BIO	139	Human Anatomy & Physiology II	4
BIO	225	Medical Microbiology	4
PSY	110	General Psychology	3
PSY	223	Developmental Psychology	3
		Written Communication Courses	6
		Oral Communication Course	3
		MAT 110 Applied Mathematics OR	3
		MAT 150 College Algebra	(3)
		Heritage/Humanities Course	3
		Subtotal	33
Technical Courses:			
NSG	101	***Nursing Practice I	9
NSG	210	***Medical/Surgical Nursing I OR	6
NSG	197	**LPN-ADN Bridge OR	(3)
NSG	199	**Accelerated LPN-ADN Bridge Course	(2)
NSG	211	Maternal Newborn Nursing	3
NSG	212	Behavioral Health Nursing	3
NSG	213	Pediatric Nursing	3
NSG	215	Pharmacology I	1
NSG	220	Medical/Surgical Nursing II	6
NSG	225	Pharmacology II	1
NSG	230	Medical/Surgical Nursing III	6
		Subtotal	38
		TOTAL CREDITS	71

**Taken by Licensed Practical Nurses who meet specific program requirements.

***Credit may be awarded to Licensed Practical Nurses who meet specific program requirements.

NOTE: CPR requirements must be successfully completed prior to enrolling in the first nursing course and must be kept current throughout the program. Documentation of successful completion of a minimum 75-hour nursing assistant course, or its equivalent, and documentation of computer literacy as defined by KCTCS is required prior to enrolling the first nursing course

Program Title: AAS in Nursing – Standard Track

<u>Course Prefix</u>	<u>Course Number</u>	<u>Course Title</u>	<u>Credit Hours</u>
General	Courses:		
BIO	137	Human Anatomy & Physiology I	4
BIO	139	Human Anatomy & Physiology II	4
BIO	225	Medical Microbiology	4
PSY	110	General Psychology	3
PSY	223	Developmental Psychology	3
		Writing Courses	6
		Oral Communication Course	3
		MAT 110 Applied Mathematics OR	3
		MAT 150 College Algebra	(3)
		Heritage/Humanities Course	3
		Subtotal	33
Technical	Courses:		
NSG	106	***Nursing One	9
NSG	206	***Nursing Two OR	9
NSG	196	**Nursing LPN Bridge	(5)
NSG	236	(Family Nursing) Nursing Three	9
NSG	246	Nursing Four	9
NSG	216	Nursing Pharmacology I	1
NSG	226	Nursing Pharmacology II	1
		Subtotal	38
		TOTAL CREDITS	71

**Taken by Licensed Practical Nurses who meet specific program requirements.

***Credit may be awarded to Licensed Practical nurses who meet specific program requirements

Note: CPR (BLS for Healthcare Providers) requirements must be successfully completed prior to enrolling in the first nursing course and must be kept current throughout the program.

Documentation of successful completion of a minimum 75-hour nursing assistant course, or its equivalent, a letter of good standing status from the Kentucky Nurse Aide Registry, criminal background checks and documentation of computer literacy as defined by KCTCS are required prior to enrolling the first nursing course.

Dates of Actions:

Approved: May 2001

Revised: May 2002, Fall 2003, May 2004, Fall 2006, May 2008; December 2008; October 2011;