

## **Assessment, Improvement, Measurement (AIM): 09/20/2013**

**Plan Year:** 2012-2013

**Unit:** Registered Nursing

**Coordinator(s):** Karen Mayo, Lise Roemmele, Dixie Webb, Karman Wheeler, Susan Hayes

**Reviewer:** Karen Mayo

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**Program Health Review:** Use the Annual Program Health Review to evaluate student achievement and, if warranted based upon analysis of the results, make program changes to improve student achievement. Identify expected student learning outcomes, assess the extent to which these outcomes are achieved, and provide evidence of improvement based on analysis of the results.

**Measure Text:** PROGRAM HEALTH REVIEW - LEVEL 1 1. Program Health Review - Refer to the attached Annual Program Summary for longitudinal information related to enrollment, graduates, employment, employer and alumni satisfaction, and licensure pass rates. 2. Student Learning outcomes Three student learning outcomes – Plan an assessment for each outcome identified, and assess the extent to which these outcomes are achieved, and provide evidence of improvement based on analysis of the results.

**Achievement Target:** Program Health Review Target - Maintain a level 1 assessment with comments from program coordinator, assistant dean, dean and vice president according to attached time schedule. Student Learning Outcome Target - Student learning outcomes are identified, assessed on level of achievement, and evidence of improvement are provided based on analysis of the results according to the attached time schedule.

**Results:** Program Coordinator: 1. Strengths of the Program - (TEXT) 2. Items Requiring Continued Attention - (TEXT) 3. Document and provide evidence indicating how last year's program review resulted in improvements in the program/department.

Strengths of the Program

- Final Board of Commission report of continuing re-accreditation with warning from NLNAC.
- Improvement in NCLEX Board Pass rates (100%) from previous year (87%)
- Experienced adjunct faculty, slight increase in MSN prepared adjunct faculty
- Excellent clinical practices that provide opportunities for students to meet their learning outcomes.
- Increase utilization of nursing simulation on the Cooper Campus.
- New nursing curriculum being implemented starting Fall 2012
- Developed new survey tools: Hospital staff evaluation of BCTC students and Graduate Exit Survey to analyze and trend student learning outcomes. Student learning outcomes met as per students and staff.
- HESI exit exam demonstrated that student learning outcomes were met.
- New Clinical evaluation tool developed reflecting professional and practice competencies, leveling of competencies, and achievement of student learning outcomes.
- Program Outcomes: Expected levels of achievement as defined by faculty (Employer satisfaction, NCLEX pass rates, Student completion rate, student satisfaction rate, job placement rate) were all met.
- 90% of 2012 graduates either have enrolled or plan to enroll into a BSN program.
- New medication calculation exam being implemented in all nursing courses.

2. Items Requiring Continued Attention

- Final Board of Commission report of continuing re-accreditation with warning from NLNAC. A revisit planned for Spring 2014
- Faculty turnover: one faculty resigned in October, plans for hiring a replacement for spring 2013. Three faculty members have been with the program for > 5 years; another five have nursing education experience; remaining 5 have never taught before in a nursing program.
- Limited aggregated and trended data for student learning outcomes, HESI results, and achievement of competencies.
- Implementation and monitoring of new nursing curriculum
- Obtaining useful data from Advisory Board Committee members
- Inadequate physical resources for students. Two more classrooms needed for students to practice skills.

3. Document and provide evidence indicating how last year's program review resulted in improvements in the program/department.

- Student learning outcomes as defined by the faculty were met.
- Program outcomes as defined by NLNAC were met.
- NCLEX pass rate currently at 100% on both campuses. Four students have not taken the exam as of this date.

**AD Comments:**

**Dean Comments:** Completely agree with comments below made by Assistant Dean.

**VP Comments:**

**Target Results:**

**Findings:**

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