

## **Assessment, Improvement, Measurement (AIM): 09/20/2013**

**Plan Year:** 2012-2013

**Unit:** Practical Nursing

**Coordinator(s):** Evelyn Grigsby, Maureen Topley, Karman Wheeler, Karen Mayo, Susan Hayes

**Reviewer:** Susan Hayes

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**Program Health Review:** Use the Annual Program Health Review to evaluate student achievement and, if warranted based upon analysis of the results, make program changes to improve student achievement. Identify expected student learning outcomes, assess the extent to which these outcomes are achieved, and provide evidence of improvement based on analysis of the results.

**Measure Text:** PROGRAM HEALTH REVIEW - LEVEL 1 1. Program Health Review - Refer to the attached Annual Program Summary for longitudinal information related to enrollment, graduates, employment, employer and alumni satisfaction, and licensure pass rates. 2. Student Learning outcomes Three student learning outcomes – Plan an assessment for each outcome identified, and assess the extent to which these outcomes are achieved, and provide evidence of improvement based on analysis of the results.

**Achievement Target:** Program Health Review Target - Maintain a level 1 assessment with comments from program coordinator, assistant dean, dean and vice president according to attached time schedule. Student Learning Outcome Target - Student learning outcomes are identified, assessed on level of achievement, and evidence of improvement are provided based on analysis of the results according to the attached time schedule.

**Results:** Program Coordinator: 1. Strengths of the Program - Faculty are knowledgeable and are positive professional role models for students. Above 85% (minimum required by Kentucky Board of Nursing) licensure pass rates for graduates for the first attempt to become Licensed Practical Nurses. Leadership is consistently collaborative and supportive focusing on positive student outcomes. 2. Items Requiring Continued Attention - Increase on time graduation rate. Currently about 60% of students in the original cohort group graduate on time. Large number of adjunct faculty and small number of full time faculty 3. Document and provide evidence indicating how last year's program review resulted in improvements in the program/department. Adjunct lab faculty are now on Danville and Leestown campuses which has increased the students access to additional opportunities to practice lab skills. This has promoted student access and success.

**AD Comments:**

**Dean Comments:** I concur with the Assistant Dean's comments.

**VP Comments:**

**Target Results:**

**Findings:**

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