

**Assessment, Improvement, Measurement (AIM) Report: 03/13/2015****Reporting Years:** 2011-2016**Program:** Education**Coordinator(s):** Clovis Perry Jr, Karman Wheeler, Jenny Jones, Daniel Schuman**Program Quality and Student Success****External awards or other recognitions of students, faculty, and/or program.**

|   | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|---|-----------|-----------|-----------|-----------|-----------|
| Students                                      |           |           |           |           |           |
| Faculty                                       |           |           |           |           |           |
| Program (include accreditation if applicable) |           |           |           |           |           |

**Average actual time and credits to degree completion.**

|                                  | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|----------------------------------|-----------|-----------|-----------|-----------|-----------|
| General Education Credit Hours   |           |           |           |           |           |
| Technical Credit Hours           |           |           |           |           |           |
| Total Credit Hours               |           |           |           |           |           |
| Number of Graduates              |           |           |           |           |           |
| Average Actual Time to Degree    |           |           |           |           |           |
| Average Actual Credits to Degree |           |           |           |           |           |

**Employer and student satisfaction.**

|   | 2011-2012 | 2012-2013                        | 2013-2014                     | 2014-2015                | 2015-2016 |
|---|-----------|----------------------------------|-------------------------------|--------------------------|-----------|
| Employer Satisfaction Survey Results                    |           | 100% (5/5)                       | no data                       | 0 responses              |           |
| Graduate/student satisfaction                           |           | 91% (10/11) 2010-11 grad surveys | 89% (8/9) 2011-12 grad survey | 100% (6/6) 2012-13 grads |           |
| Advisory Board/Employer Recommendations for Improvement |           |                                  |                               |                          |           |

**Job placement data for program graduates.**

|  | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|--|-----------|-----------|-----------|-----------|-----------|
|  |           |           |           |           |           |

|  |  |                            |                             |                            |  |
|--|--|----------------------------|-----------------------------|----------------------------|--|
| Number of graduates                        |  | 5 surveyed (2010-11 grads) | 10 surveyed (2011-12 grads) | 6 surveyed (2012-13 grads) |  |
| Number of graduates gaining employment     |  | 4                          | 8 employed;4 in field       | 5 employed; 3 in field.    |  |
| Percentage of graduates gaining employment |  | 80%                        | 80%; 40% in field.          | 83%; 50% in field.         |  |
| KY Unemployment Insurance job data         |  | UI = 80%                   | UI = 64%+                   | 63.6% (n=11)               |  |

**Pass rates on licensure/certification exams (if applicable).**

|   | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|---|-----------|-----------|-----------|-----------|-----------|
| Total # graduates attempting            |           |           |           |           |           |
| Total # passing on first attempt        |           |           |           |           |           |
| Total # passing after multiple attempts |           |           |           |           |           |
| Pass rate of all attempting             |           |           |           |           |           |

**Productivity and Funding**

**Student measures.**

|                            | 2011-2012 | 2012-2013                | 2013-2014               | 2014-2015       | 2015-2016 |
|----------------------------|-----------|--------------------------|-------------------------|-----------------|-----------|
| Enrollment (Academic Year) |           |                          |                         |                 |           |
| Fall Enrollment            |           | 197 (Fall 2011)          | 208 (Fall 2012)         | 204 (Fall 2013) |           |
| Credentials Conferred      |           | 11 AD, 4 certs (2011-12) | 6 AD; 2 certs (2012-13) | 16 AAS          |           |
| Credit hour production     |           | 471 (Fall 2011)          | 627 (Fall 2012)         |                 |           |

**Student credit hour per instructional faculty FTE.**

|  | 2011-2012 | 2012-2013       | 2013-2014       | 2014-2015 | 2015-2016 |
|--|-----------|-----------------|-----------------|-----------|-----------|
| Student credit hour per instructional faculty FTE. |           | 262 (Fall 2011) | 348 (Fall 2012) |           |           |

**Extramural funding.**

| Source of Funding  | 2011-2012 |
|--------------------|-----------|
| No funding sources |           |

| Source of Funding  | 2012-2013 |
|--------------------|-----------|
| No funding sources |           |

|                          |                  |
|--------------------------|------------------|
| <b>Source of Funding</b> | <b>2013-2014</b> |
| No funding sources       |                  |

|                                     |                  |
|-------------------------------------|------------------|
| <b>Source of Funding</b>            | <b>2014-2015</b> |
| 2014 Perkins - education conference | \$1,500.00       |

|                          |                  |
|--------------------------|------------------|
| <b>Source of Funding</b> | <b>2015-2016</b> |
| No funding sources       |                  |

**Comments (2012-2013)**

| <b>Roles</b>  | <b>Comments</b>  |
|---|--|
| <b>Coordinator</b>  |  |
| 1. Strengths of the Program   | The Education Program now employs a full-time faculty member that is in the process of contacting all current program students to ensure their Academic Plan is correct and their coursework is applicable to the credential they are seeking with BCTC and associated transferring institutions. The Program Coordinator is also serving on a system-level sub-committee to strengthen the program requirements to match those of the NCATE standards as suggested by the Kentucky Education Professional Standards Board. The Program Coordinator is providing Education Program advising assistance to any staff/faculty and reviews all enrollments into BCTC education courses to ensure program students are enrolling in applicable courses to complete their credential in the shortest time possible. |
| 2. Items Requiring Continued Attention  | The Education Program Coordinator will continue to monitor program advising to ensure increased program completion rates, and serve on applicable committees/workgroups to ensure program courses are viable and transferable to four-year institution partners.   |
| 3. Document and provide evidence indicating how last year's program review resulted in improvements in the program. | Last year's program review has provided the Education Program improvements in its Student Learning Outcomes by including the new KY Common Core Standards content within each Education course. This will provide updated standards and teaching strategies to our program students that will maximize student's pedagogical content knowledge in any discipline.  |
| <b>Assistant Dean</b>   | With a new program coordinator who has a vested interest and will be teaching in EDU, we look forward to assessing the number of students in the program and better identify those students as Para-educators or 2+2 program.  |
| <b>Dean</b>   | Agree with the comments per the Assistant Dean and the Coordinator. With a full time faculty this program should move forward.   |
| <b>Vice President</b>   | Landrea has provided strong leadership for this program, and Clovis is poised to provide such leadership as well. The ratio of full-time equivalent students to full-time equivalent faculty for Education is a very strong 23.5.  |

**Comments (2013-2014)**

| <b>Roles</b>       | <b>Comments</b> |
|--------------------|-----------------|
| <b>Coordinator</b> |                 |

|  |  |
|--|--|
| <p>1. Strengths of the Program</p>   | <p>The Coordinator of the Education Program at BCTC has successfully implemented an ePortfolio system interfacing with Blackboard that will assist the Education students in achieving the NCATE, KY Common Core, ELA, Math, Social Studies, NGSS Standards; as well as, the Education Program and Course Objectives. This initiative is the first of its kind with any Teacher Prep Program with KCTCS or any other 4-year Teacher Education Program in KY. In addition, the IECE/CDA program will be able to use this ePortfolio system. Furthermore, all Technical and Gen Ed faculty can use this same ePortfolio system for Standards and competencies. In addition, the Education Program Coordinator is a peer reviewer for the International Journal of ePortfolios and plans on working toward internationalizing the Teacher Education program with collaboration from other institutional partners. The Education Program Coordinator has successfully implemented an intrusive Advising Model that drills down to the core level of courses that a student needs to become admitted to a specific Teacher Education Program at a specific 4-year institution. To support this initiative, a web site containing transferability equivalencies to all regional universities and many private 4-year institutions are listed along with the specific Gen Ed transfer for each Teacher Education Program. This intrusive advising model will dramatically increase the number of AAS degree in Education awarded credentials, as well as, additional AA and AS degree that can be earned simultaneously. Furthermore, this initiative permits students to complete the AAS degree in a shorter time span with limited non-transferable courses and potentially fewer developmental courses. The Education Program at BCTC is also providing and inviting Keynote Speakers for transfer informational webinars with our 4-year partner institutions via the Education Advisory Committee members to build a cohesive relationship for successful transferability of BCTC General Education and Education specific courses.</p> |
| <p>2. Items Requiring Continued Attention</p>  | <p>The Education Coordinator at BCTC will continue to monitor the following items to improve the viability of the Education Program. 1). Coordinate with Education Advisors and the Transfer Center to ensure everyone understands how to advise for the AAS Degree in Education. 2). Provide excellent intrusive advising services to our Education Program students. 3). Continue to monitor changes in transferability of Field Observation Hours and credit-bearing courses with our 4-year Teacher Education partners. 4). Continue to work with the EPSB on full documentation of the Education student's Field Observation Hours.</p>   |
| <p>3. Document and provide evidence indicating how last year's program review resulted in improvements in the program.</p> | <p>The new full-time Education Coordinator at BCTC has taken numerous steps to ensure the viability of the Education Program. 1). The BCTC Education Program is currently seeing an increase in its number of EDU 201 students which indicates that students are being advised more accurately toward an AAS Degree in Education. 2). A newly formed Advisory Committee is providing excellent suggestions for improvement especially the transferability with our 4-year partnerships. 3). A deeper intrusive advising model by the Education Coordinator and other Education advisors is proving to be more effective in assisting the students to complete the AAS degree along with an AA or AS degree simultaneously faster and more applicable to the specific Teacher Education major at the 4-year institutions.</p>   |
| <p><b>Assistant Dean</b></p>   | <p>Clovis has spent a great deal of time and effort in revamping the program offered at BCTC to meet the needs of the students and to increase transfer to 4-year institutions. The e-portfolio system is an asset to the program which results from a significant undertaking of the coordinator. One of the greatest strengths of the program is the emphasis placed on building an advisory committee which is growing and strengthening the program.</p>   |
| <p><b>Dean</b></p>   | <p>Mr. Clovis Perry is the first full time Education coordinator. He has most classes for fall full and the belief is that this program will continue to thrive and grow under his tutelage. I agree with the comments from both AD and Coordinator. Good support from his advisory members.</p>   |
| <p><b>Vice President</b></p>   | <p>I agree with Assistant Dean and Dean comments. Clovis is providing strong sustained leadership.</p>   |

**Comments (2014-2015)**

| Roles                     | Comments |
|---------------------------|----------|
| <p><b>Coordinator</b></p> |          |

|   |   |
|---|---|
| 1. Strengths of the Program   | <p>This year the Education Program Coordinator at BCTC has created an institutional account with the Kentucky Education Professional Standards Board (EPSB). Through EPSB our students taking education courses (EDU 201, EDU 270, EDU 130, EDP 202, EDP 203) that require field observation hours are now able, and required, to electronically log their school observation hours in the Kentucky Field Experience Tracking System (KFETS). The Coordinator has uploaded all relevant courses into the electronic tracking system. The Education Program Coordinator is now responsible for the transfer of field observation hours from BCTC to the 4-year institutions. This new process now guarantees that BCTC students will get credit for the field observation hours required to qualify for student teaching (200 hours are needed for student teaching). This system will help to streamline the transfer process. EDU 204, a course currently offered at BCTC (and other KCTCS institutions), has been approved by the KCTCS System to satisfy the Digital Literacy requirement for graduation. This strengthens the Program in that it should attract more students to this course. The Program Coordinator will ensure that all faculty advisors, as well as current and prospective students, are aware of this important curriculum change. The Program Coordinator anticipates increasing our EDU 204 course offerings when this change goes into effect. The Education Program course offerings are now primarily being offered online. This has allowed BCTC to attract education students from other institutions and to provide flexibility for our students.</p> |
| 2. Items Requiring Continued Attention  | <p>KFETS is a new system and students and instructors need need to be instructed on how to use the system and to properly document field observation hours. The Program Coordinator continues to work with a designated representative with the Education Professional Standards Board. At the end of the Spring 2015 term, the Program Coordinator will evaluate the viability of the AAS Educator Preparation Track degree and make recommendations to the academic administration regarding this degree program. Will continue to Education Advisers and Transfer Center assist students with transfer to 4-year institution. Continue to update web pages as necessary.</p>   |
| 3. Document and provide evidence indicating how last year's program review resulted in improvements in the program. | <p>The implementation of the KFETS system is has been carried out as specified in the previous years program review. The Program Coordinator has informed the Transfer Center, and the Advising and Assessment Center of curriculum and Program changes. The most notable changes have been the elimination of the Paraeducator Certificate and the AAS Teacher Associate degree program.</p>   |
| <b>Assistant Dean</b>   | <p>Dan Schuman is the newly appointed coordinator for Education. He had done a good job in reviewing the course offerings to see that we are meeting the needs of the students. He has been very proactive in learning how the students enrolled in the education classes can properly record their field observation hours. Plans are in place to have the Spring advisory board meeting to be a joint meeting with the IECE advisory board.</p>   |
| <b>Dean</b>   | <p>I concur with all comments and suggestions.</p>  |
| <b>Vice President</b>   | <p>I agree with the Assistant Dean and Dean comments. While Professor Schuman has done well in his role, I sure wish we could hire a full-time faculty member in Education!</p>   |