Assessment, Improvement, Measurement (AIM) Report: 03/13/2015

Reporting Years: 2011-2016
Program: Health Information Technology
Coordinator(s): Sharon Breeding, Karman Wheeler, Jenny Jones

Program Quality and Student Success

External awards or other recognitions of students, faculty, and/or program.

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Students					
Faculty					
Program (include accreditation if applicable)					

Average actual time and credits to degree completion.

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
General Education Credit Hours					
Technical Credit Hours					
Total Credit Hours					
Number of Graduates					
Average Actual Time to Degree					
Average Actual Credits to Degree					

Employer and student satisfaction.

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Employer Satisfaction Survey Results		no data	no data		
Graduate/student satisfaction		no data	no data	no grads (2012-13)	
Advisory Board/Employer Recommendations for Improvement					

Job placement data for program graduates.

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Number of graduates		no grads	no grads	no grads (2012-13)	

Number of graduates gaining employment					
Percentage of graduates gaining employment					
KY Unemployment Insurance job data					

Pass rates on licensure/certification exams (if applicable).

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Total # graduates attempting					
Total # passing on first attempt					
Total # passing after multiple attempts					
Pass rate of all attempting					

Productivity and Funding

Student measures.

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Enrollment (Academic Year)					
Fall Enrollment		4	56 (Fall 2012)	78 (Fall l2013)	
Credentials Conferred		0	no grads (2012-13)	none	
Credit hour production					

Student credit hour per instructional faculty FTE.

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Student credit hour per instructional faculty FTE.					

Extramural funding.

Source of Funding	2011-2012
No funding sources	

Source of Funding	2012-2013
No funding sources	

Source of Funding	2013-2014

No funding sources

Source of Funding	2014-2015
No funding sources	

Source of Funding	2015-2016
No funding sources	

Comments (2012-2013)

Roles	Comments
Coordinator	
1. Strengths of the Program	The main strength of this program is that the profession is up and coming. The need for the HIT certification of RHIT has a shortage. We will be a program that gives more options of job opportunities. There is also the possibility of continuing the education to receive a bachelor's.
2. Items Requiring Continued Attention	The CAHIM certification is what we need to concentrate on - to finalize the certification for the school.
3. Document and provide evidence indicating how last year's program review resulted in improvements in the program.	This is the first year that we have offered the HIT program. We do not have documentation for a previous year. Findings: Students are asking for this - we need to get our coordinator on board. We need to work on the CAHIM certification as soon as possible.
Assistant Dean	OUR first goal is to hire a full-time program coordinator and then move forward with accreditation.
Dean	
Vice President	

Comments (2013-2014)

Roles	Comments
Coordinator	
1. Strengths of the Program	Demand is our strength. We have received calls and have had students asking for this degree. We did have two students that were ready to complete this program and were able to have Hazard accept them so that they could graduate for an accredited program.
2. Items Requiring Continued Attention	We need a RHIT or a RHIA for a full time coordinator. We are unable to continue to seek accreditation until we have a coordinator.
3. Document and provide evidence indicating how last year's program review resulted in improvements in the program.	No documentation or evidence of improvement.
Assistant Dean	Hiring a dedicated full-time faculty and coordinator with the RHIT or RHIA designation required to move forward through credentialing has been a problem for some time in this program. Industry demand is increasing, student demand is increasing, but the wages the college can offer to an a credentialed professional are lower than what a potential faculty is willing to take thus far. The current position posting has attracted one candidate who, like most others in the past, require a

	minimum of $63,000 per year to start. It is time to weigh the demand for the program with the possibility of not being able to hire an instructor.
Dean	Discussion as above accurate. Have a demand but have not been successful finding a full time faculty. will continue seeking a qualified faculty and continue to work with Hazard.
Vice President	I agree with Assistant Dean and Dean comments. The college's fiscal realities will necessitate another close look at this program to determine IF we can effectively and efficiently meet student and industry needs. It would be disappointing to pass on this high-wage program.