

Assessment, Improvement, Measurement (AIM): 12/18/2013

Plan Year: 2012-2013

Unit: Automotive Technology

Coordinator(s): Steven Johnson, Karman Wheeler, William Franklin

Reviewer: William Franklin

Program Health Review: Use the Annual Program Health Review to evaluate student achievement and, if warranted based upon analysis of the results, make program changes to improve student achievement.

Identify expected student learning outcomes, assess the extent to which these outcomes are achieved, and provide evidence of improvement based on analysis of the results.

Measure Text: PROGRAM HEALTH REVIEW - LEVEL 1

1. Program Health Review - Refer to the attached Annual Program Summary for longitudinal information related to enrollment, graduates, employment, employer and alumni satisfaction, and licensure pass rates.

2. Student Learning outcomes

Three student learning outcomes – Plan an assessment for each outcome identified, and assess the extent to which these outcomes are achieved, and provide evidence of improvement based on analysis of the results.

Achievement Target: Program Health Review Target - Maintain a level 1 assessment with comments from program coordinator, assistant dean, dean and vice president according to attached time schedule.

Student Learning Outcome Target - Student learning outcomes are identified, assessed on level of achievement, and evidence of improvement are provided based on analysis of the results according to the attached time schedule.

Results: Program Coordinator:

1. Strengths of the Program

Advisory committee is very strong and provides support for the program. Job placement remains at 100%. Student satisfaction was 100% for 2011/2012.

2. Items Requiring Continued Attention

Will continue to seek program budget increase in order to provide quality training. Enrollment was reduced with implementation of selective admissions process.

3. Document and provide evidence indicating how last year's program review resulted in improvements in the program/department.

Air conditioning was install in automotive classroom. The selective admission process will go away as of 8/1/13 due to low enrollment numbers for the automotive technology program.

AD Comments:

VP Comments: Autototive Technology is an excellent program meeting critical industry needs. Although Steve, Mike, and Bonnie provide strong leadership. I am concerned that the ratio of full-time-equivalent students to full-time-equivalent faculty has decreased from 10.0 to 6.4 over the past two years. This ratio must be well above what it was two years ago.

Target Results:

Findings:
