

Assessment, Improvement, Measurement (AIM): 04/09/2013

Plan Year: 2011-2012

Unit: Radiography

Coordinator(s): Robyn Potter, Karman Wheeler, Martin Baxter

Reviewer: Martin Baxter

Program Health Review: Use the Annual Program Health Review to evaluate student achievement and, if warranted based upon analysis of the results, make program changes to improve student achievement.

Identify expected student learning outcomes, assess the extent to which these outcomes are achieved, and provide evidence of improvement based on analysis of the results.

Measure Text: PROGRAM HEALTH REVIEW - LEVEL 1

1. Program Health Review - Refer to the attached Annual Program Summary for longitudinal information related to enrollment, graduates, employment, employer and alumni satisfaction, and licensure pass rates.

2. Student Learning outcomes

Three student learning outcomes – Plan an assessment for each outcome identified, and assess the extent to which these outcomes are achieved, and provide evidence of improvement based on analysis of the results.

Results: Program Coordinator:

1. Strengths of the Program - Registry pass rate is 23 have taken it for the first time and 22 have passed. In addition job placement is excellent. Most students are being hired at the clinical educational facilities that they attended as students. Due to our faculty having expertise in CT, ours graduates are being hired in specialty position over employees with CT training. The addition of the PACS unit has provided student with training and job market skill on the latest technology.

2. Items Requiring Continued Attention - Retention is still an issue, but is being addressed by recommendations of Advisory Committee. Recommendation is to make CNA a preference category in the selective admission process.

3. Document and provide evidence indicating how last year's program review resulted in improvements in the program/department. As mentioned above, retention is being addressed by State Radiography Curriculum Committee in March. Resulting in CNA being added as a preference category in the selective admissions process.

AD Comments: I have reviewed and agree with the comments of the coordinator. The program shows success with the board pass rate but in most of our allied health programs could improve on retention. Adding the CNA preference category should help with retention by attracting students already committed to the work required to complete a health program.

Dean Comments:

VP Comments:

Target Results:

Findings:
