

Assessment, Improvement, Measurement (AIM): 04/09/2013

Plan Year: 2011-2012

Unit: Respiratory

Coordinator(s): James Matchuny, Martin Baxter, Karman Wheeler

Reviewer: Martin Baxter

Program Health Review: Use the Annual Program Health Review to evaluate student achievement and, if warranted based upon analysis of the results, make program changes to improve student achievement.

Identify expected student learning outcomes, assess the extent to which these outcomes are achieved, and provide evidence of improvement based on analysis of the results.

Measure Text: PROGRAM HEALTH REVIEW - LEVEL 1

1. Program Health Review - Refer to the attached Annual Program Summary for longitudinal information related to enrollment, graduates, employment, employer and alumni satisfaction, and licensure pass rates.

2. Student Learning outcomes

Three student learning outcomes – Plan an assessment for each outcome identified, and assess the extent to which these outcomes are achieved, and provide evidence of improvement based on analysis of the results.

Results: Program Coordinator:

1. Strengths of the Program - 97% placement of graduates; above the national average success on the CRT exam; At or above the national average on optional RRT success; program has strong support from the community and advisory committee; program improvement is driven by systematic assessment of program outcomes; program website is a source of information for students interested in this field.

2. Items Requiring Continued Attention - (Based on faculty and advisory committee recommendations the program is developing strategies to improve consistency of clinical instruction.)

There is a need for increased faculty support.

3. Document and provide evidence indicating how last year's program review resulted in improvements in the program/department.

Recognizing the need for an increased applicant pool the college produced a program specific recruitment video resulting in an improved quality and quantity of students applying to the program.

AD Comments: I have reviewed and agreed with the strengths of this program. We have seen an increase in the number of students attending the pre-admission conferences for the program. I also agree with the need to improve the consistency of the clinical instruction. Although difficult, it would be good to have a clinical instructor orientation once per year.

Dean Comments:

VP Comments:

Target Results:

Findings:
