

Dental Laboratory Technology

Fall 2009

Course	LAB	Sections Offered	Credit Hours	Contact Hours	Contact Hours Per Week	Enrollment	Cap	% Cap	Total Enrolled Credit Hours	FTE-F	Faculty	FT/PT
DLT 101	With Lab	1	2	60	4	18	24	75.0%	36	0.27	Gornto*	F
DLT 111		1	2	30	2	19	24	79.2%	38	0.13	Mullaney	P
DLT 121	With Lab	1	2	60	4	19	24	79.2%	38	0.27	Dameron	F
DLT 131	With Lab	1	2	60	4	19	24	79.2%	38	0.27	Mullaney	P
DLT 151	With Lab	1	2	60	4	19	24	79.2%	38	0.27	Zoll	F
DLT 261	With Lab	1	8	300	20	9	24	37.5%	72	1.33	Dameron	F
DLT 281	With Lab	1	2	60	4	9	24	37.5%	18	0.27	Gornto*	F
TOTAL		7	20	630	42	112	168	66.7%	278	2.80		

* Program coordinator - 3 hours release time

Course with prefix DLT, class section beginning with J (excluding sections starting with 18), and BLC as delivering campus

Unduplicated Enrollment - Count of distinct emplids in all DLT classes

Duplicated Enrollment - count of all emplids in all DLT classes. If a student is enrolled in more than one class, they are counted multiple times

Duplicated enrollment from labs excluded for DLT 101, DLT 121, DLT 131, DLT 151, DLT 261, DLT 281

Contact Hours Per Week = Contact Hours/15

FTE-F calculated by Total Contact Hours per week/15

Total Enrolled Credit Hours = Course Enrollment x Course Credit Hours

Credit Hours Generated per FTE-F = Total Credit Hours divided by FTE-F

Ratio of students taught per FTE-F = Credit Hours Generated/15

Dental Laboratory Technology					
Fall 2009					
Instructor	Credit Hours	Contact Hours	Contact Hours per Week	% Credit Hours	% Contact Hours
Dameron	10	360	24	50.0%	57.1%
Gornto*	4	120	8	20.0%	19.0%
Mullaney	4	90	6	20.0%	14.3%
Zoll	2	60	4	10.0%	9.5%
TOTAL	20	630	42	100.0%	100.0%
Faculty Workload					
Full-Time				80.0%	85.7%
Part-Time				20.0%	14.3%
TOTAL				100.0%	100.0%
Student Enrollment					
Duplicated					114
Unduplicated					29
Summary					
Overall Percent Capacity					66.7%
FTE-F					2.8
Total Enrolled Credit Hours					278
Credit Hours Generated per FTE-F (CHG)					99
FTE-S taught per FTE-F					6.6

Source: DSS Unofficial Data

Academic Assessment