## Fall 2010 Total **Enrolled Sections** Credit **Contact Hours** Credit FT/PT Offered **Enrollment** Course LAB Hours **Contact Hours** Per Week Cap % Cap Hours FTE-F Faculty 0.15 Tibbatts\* ABR 100 2 8 3 45 3 24 2 3 45 3 6 ABR 100 14 100.0% 18 0.15 Tibbatts\* **ABR 230** With Lab 1 9 225 15 14 14 100.0% 0.75 Tibbatts\* 126 **ABR 231** Lab 1 4 180 12 14 14 100.0% 56 0.6 Tibbatts\* **TOTAL** 4 19 495 33 42 42 100.0% 224 1.7

**Collision Repair** 

Course with prefix ABR, class section beginning with 15 (excludes sections starting with 18), and BLC as delivering campus

Unduplicated Enrollment - Count of distinct emplids in all ABR classes

Duplicated Enrollment - count of all emplids in all ABR classes. If a student is enrolled in more than one class, they are counted multiple times

ABR 100/CRT 100 is a safety class for incoming freshmen only but the "Cap" reflects all Collision Repair Students

Contact Hours Per Week = Contact Hours/15

FTE-F calculated by Total Contact Hours per week/20

Total Enrolled Credit Hours = Course Enrollment x Course Credit Hours

Credit Hours Generated per FTE-F = Total Credit Hours divided by FTE-F

Ratio of students taught per FTE-F = Credit Hours Generated/15

When applicable, ABR 198 Practicum, ABR 199 Co-Op, ABR 298 Practicum, and ABR 299 Co-Op not included in calculations except duplicated and unduplicated enrollment

Duplicated enrollment from labs excluded for ABR 130, ABR 150, ABR 230, and ABR 250

<sup>\*</sup> Program coordinator - 3 hours release time

Collision Repair Fall 2010					
Instructor	Credit Hours	Contact Hours	Contact Hours per Week	% Credit Hours	% Contact Hours
Tibbatts*	19	495	33	100.0%	100.0%
TOTAL	19	495	33	100.0%	100.0%
Faculty Workload					
Full-Time				100.00%	100.00%
Part-Time					
Student Enrollment					
Duplicated					
Unduplicated 15					
Summary					
Overall Percent Capacity 100.0 FTE-F 1.7					
FTE-F					
Total Enrolled Credit Hours 224					
Credit Hours Generated per FTE-F (CHG)					
FTE-S taught per FTE-F					

Source: DSS Unofficial Data

Academic Assessment