Dental Laboratory Technology Fall 2010

Course	LAB	Sections Offered	Credit Hours	Contact Hours	Contact Hours Per Week	Enrollment	Сар	% Cap	Total Enrolled Credit Hours	FTE-F	Faculty	FT/PT
DLT 101	With Lab	1	2	60	4	13	24	54.2%	26	0.27	Gornto*	
DLT 111		1	2	30	2	13	24	54.2%	26	0.13	Mullaney	
DLT 121	With Lab	1	2	60	4	13	24	54.2%	26	0.27	Dameron	
DLT 131	With Lab	1	2	60	4	13	24	54.2%	26	0.27	Mullaney	
DLT 151	With Lab	1	2	60	4	13	24	54.2%	26	0.27	Mullaney	
DLT 261	With Lab	1	8	300	20	9	24	37.5%	72	1.33	Mullaney	
DLT 281	With Lab	1	2	60	4	9	24	37.5%	18	0.27	Gornto*	
TOTAL		7	20	630	42	83	168	49.4%	220	2.80		

^{*} Program coordinator - 3 hours release time

Course with prefix DLT, class section beginning with J (excluding sections starting with 18), and BLC as delivering campus

Unduplicated Enrollment - Count of distinct emplids in all DLT classes

Duplicated Enrollment - count of all emplids in all DLT classes. If a student is enrolled in more than one class, they are counted multiple times

Duplicated enrollment from labs excluded for DLT 101, DLT 121, DLT 131, DLT 151, DLT 261, DLT 281

Contact Hours Per Week = Contact Hours/15

FTE-F calculated by Total Contact Hours per week/15

Total Enrolled Credit Hours = Course Enrollment x Course Credit Hours

Credit Hours Generated per FTE-F = Total Credit Hours divided by FTE-F

Ratio of students taught per FTE-F = Credit Hours Generated/15

Dental Laboratory Technology Fall 2010										
Instructor	Credit Hours	Contact Hours	Contact Hours per Week	% Credit Hours	% Contact Hours					
Dameron	2	60	4	10.0%	9.5%					
Gornto*	4	120	8	20.0%	19.0%					
Mullaney	14	450	30	70.0%	71.4%					
TOTAL	20	630	42	100.0%	100.0%					
Faculty Workload										
Full-Time										
Part-Time										
Student Enrollmer	nt									
Duplicated					95					
Unduplicated					25					
Summary										
Overall Percent Ca	pacity				49.4%					
FTE-F					2.8					
Total Enrolled Cre	dit Hours				220					
Credit Hours Gene	79									
FTE-S taught per F	TE-F				5.3					

Source: DSS Unofficial Data
Academic Assessment