Cosmetology
Fall 2012

Course	LAB	Sections Offered	Credit Hours	Contact Hours	Contact Hours Per Week	Enrollment	Cap	% Cap	Total Enrolled Credit Hours	FTE-F	Faculty	FT/PT
COS 105		1	17	495	33	19	18	105.6%	323	1.65	Anderson	F
COS 114		1	14	450	30	19	20	95.0%	266	1.50	Bailey	F
COS 135	With Lab	1	7	105	7	1	2	50.0%	7	0.35	Bailey	F
COS 218	With Lab	1	14	450	30	8	9	88.9%	112	1.50	Bailey	F
COS 275		1	13	285	19	1	1	100.0%	13	0.95	Anderson	F
TOTAL		**5**	**65**	**1785**	**119**	**48**	**50**	**96.0%**	**721**	**6.00**		

* Program coordinator - 3 hours release time

Course with prefix COS or COSE, class section beginning with 15 (excludes sections starting with 18), and BLC as delivering campus

Unduplicated Enrollment - Count of distinct emplids in all COS and COSE classes

Duplicated Enrollment - count of all emplids in all COS and COSE classes. If a student is enrolled in more than one class, they are counted multiple times

Duplicated enrollment from labs excluded for COS 205 and COS 218

COS 135 (One Section) - One student enrolled with 7 credit hours. Contact Hours = 7*15 (105)

COS 135 is an independent Study; therefore "Cap" = 0

Contact Hours Per Week = Contact Hours/15

FTE-F calculated by Total Contact Hours per week/20

Total Enrolled Credit Hours = Course Enrollment x Course Credit Hours

Credit Hours Generated per FTE-F = Total Credit Hours divided by FTE-F

Ratio of students taught per FTE-F = Credit Hours Generated/15

Duplicated enrollment from labs excluded for COS 135 and COS 218

COS 105 - 360 actual contact hours

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Instructor	Credit Hours	Contact Hours	Contact Hours per Week	% Credit Hours	% Contact Hours
Anderson	14	302	20	28.6%	23.1%
Bailey	35	1005	67	71.4%	76.9%
TOTAL	**49**	**1307**	**90**	**100.0%**	**100.0%**
Faculty Workload					
Full-Time				100.0%	100.0%
Part-Time					
Student Enrollment					
Duplicated					48
Unduplicated					48
Summary					
Overall Percent Capacity					96.0%
FTE-F					6.0
Total Enrolled Credit Hours					721
Credit Hours Generated per FTE-F (CHG)					120
FTE-S taught per FTE-F					8.0

Source: DSS Unofficial Data

Academic Assessment