

Welding - Lexington

Fall 2012

Course	LAB	Sections Offered	Credit Hours	Contact Hours	Contact Hours Per Week	Enrollment	Cap	% Cap	Total Enrolled Credit Hours	FTE-F	Faculty	FT/PT
WLD 100		1	2	30	2	19	18	105.6%	38	0.10	Gannon	F
WLD 101	Lab	1	2	60	4	19	18	105.6%	38	0.20	Gannon	F
WLD 120		1	2	30	2	20	18	111.1%	40	0.10	Gannon	F
WLD 121	Lab	1	3	90	6	20	18	111.1%	60	0.30	Gannon	F
WLD 123	Lab	2	3	90	6	16	18	88.9%	48	0.30	Gannon	F
WLD 123	Lab	2	3	90	6	1	18	5.6%	3	0.30	Gannon	F
WLD 130		1	2	30	2	4	4	100.0%	8	0.10	Gannon	F
WLD 131	Lab	1	3	90	6	4	4	100.0%	12	0.30	Gannon	F
WLD 133	Lab	1	3	90	6	4	4	100.0%	12	0.30	Gannon	F
WLD 170		1	2	30	2	14	18	77.8%	28	0.10	Gannon	F
WLD 235	Lab	1	3	90	6	4	4	100.0%	12	0.30	Gannon	F
TOTAL		11	28	720	48	125	142	88.0%	299	2.40		

Course with prefix WLD, class section beginning with 15 (excluding sections starting with 18), and BLC as delivering campus

Unduplicated Enrollment - Count of distinct emplids in all WLD classes with class section beginning with 15

Duplicated Enrollment - count of all emplids in all WLD classes and class section beginning with 15. If a student is enrolled in more than one class, they are counted multiple times

WLD 298 Practicum is not included in calculations except duplicated and unduplicated enrollment

Contact Hours Per Week = Contact Hours/15

FTE-F calculated by Total Contact Hours per week/20

Total Enrolled Credit Hours = Course Enrollment x Course Credit Hours

Credit Hours Generated per FTE-F = Total Credit Hours divided by FTE-F

Ratio of students taught per FTE-F = Credit Hours Generated/15

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Instructor	Credit Hours	Contact Hours	Contact Hours per Week	% Credit Hours	% Contact Hours
Gannon	28	720	48	100.0%	100.0%
TOTAL	28	720	48	100.0%	100.0%
Faculty Workload					
Full-Time				100.0%	100.0%
Part-Time					
Student Enrollment					
Duplicated					125
Unduplicated					24
Summary					
Overall Percent Capacity					88.0%
FTE-F					2.4
Total Enrolled Credit Hours					299
Credit Hours Generated per FTE-F (CHG)					125
FTE-S taught per FTE-F					8.3

Source: DSS Unofficial Data
Academic Assessment