

Interdisciplinary Early Childhood Education												
Fall 2013												
Course	LAB	Sections Offered	Credit Hours	Contact Hours	Contact Hours Per Week	Enrollment	Cap	% Cap	Total Enrolled Credit Hours	FTE-F	Faculty	FT/PT
IEC 101		2	3	45	3	23	20	115.0%	69	0.20	Rutherford	F
IEC 101		2	3	45	3	24	20	120.0%	72	0.20	Rutherfor	F
IEC 102		2	3	45	3	21	20	105.0%	63	0.20	Rutherfor	F
IEC 102		2	3	45	3	17	20	85.0%	51	0.20	Rutherfor	F
IEC 120		2	3	45	3	22	20	110.0%	66	0.20	Boswell	P
IEC 120		2	3	45	3	15	20	75.0%	45	0.20	Kingslover	P
IEC 200		1	3	45	3	20	20	100.0%	60	0.20	Devers	P
IEC 210		1	3	45	3	23	20	115.0%	69	0.20	Herron	P
IEC 216		1	3	45	3	13	20	65.0%	39	0.20	Devers	P
IEC 230		1	3	45	3	17	20	85.0%	51	0.20	Cooper	P
IEC 235		1	3	45	3	12	20	60.0%	36	0.20	Kingslover	P
IEC 240		1	3	45	3	20	20	100.0%	60	0.20	Cooper	P
IEC 246		1	3	45	3	10	20	50.0%	30	0.20	Boswell	F
IEC 260		1	3	45	3	19	20	95.0%	57	0.20	Lunceford	P
<b>TOTAL</b>		14	42	630	42	256	280	91.4%	768	2.8		

\* Program coordinator - 3 hours release time

Course with prefix IEC or IECE, class section beginning with 15 or 17 (excluding sections starting with 18), and BLC as delivering campus

Unduplicated Enrollment - Count of distinct emplids in all IEC/IECE classes

Duplicated Enrollment - count of all emplids in all IEC/IECE classes. If a student is enrolled in more than one class, they are counted multiple times

IECE 291/IEC 291 Practicum is not included in calculations except duplicated and unduplicated enrollment

When applicable, "Accelerated Opportunity" classes (containing AO in course prefix) will be shown in gray but not included in productivity calculations or enrollment counts

Contact Hours Per Week = Contact Hours/15

FTE-F calculated by Total Credit Hours/15

Total Enrolled Credit Hours = Course Enrollment x Course Credit Hours

Credit Hours Generated per FTE-F = Total Credit Hours divided by FTE-F

Ratio of students taught per FTE-F = Credit Hours Generated/15

<b>Interdisciplinary Early Childhood Education</b>						
<b>Fall 2013</b>						
<b>Instructor</b>	<b>Credit Hours</b>	<b>Contact Hours</b>	<b>Contact Hours per Week</b>	<b>% Credit Hours</b>	<b>% Contact Hours</b>	
Boswell	6	90	6	14.3%	14.3%	
Cooper	6	90	6	14.3%	14.3%	
Devers	6	90	6	14.3%	14.3%	
Herron	3	45	3	7.1%	7.1%	
Kingslover	6	90	6	14.3%	14.3%	
Lunceford	3	45	3	7.1%	7.1%	
Rutherford*	12	180	12	28.6%	28.6%	
<b>TOTAL</b>	<b>42</b>	<b>630</b>	<b>42</b>	<b>100.0%</b>	<b>100.0%</b>	
<b>Faculty Workload</b>						
<b>Full-Time</b>					28.6%	28.6%
<b>Part-Time</b>					71.4%	71.4%
<b>TOTAL</b>					100.0%	100.0%
<b>Student Enrollment</b>						
Duplicated						256
Unduplicated						171
<b>Summary</b>						
<b>Overall Percent Capacity</b>						91.4%
<b>FTE-F</b>						2.8
<b>Total Enrolled Credit Hours</b>						768
<b>Credit Hours Generated per FTE-F (CHG)</b>						274
<b>FTE-S taught per FTE-F</b>						18.3

Source: DSS Unofficial Data

Academic Assessment