

Medical Assisting Fall 2013												
Course	LAB	Sections Offered	Credit Hours	Contact Hours	Contact Hours Per Week	Enrollment	Cap	% Cap	Total Enrolled Credit Hours	FTE-F	Faculty	FT/PT
MAI 120	With lab	1	3	60	4	16	15	106.7%	48	0.20	Blair	F
MAI 140	With Lab	1	4	90	6	16	15	106.7%	64	0.30	Blair	F
MAI 150		1	3	45	3	16	15	106.7%	48	0.15	Blair	F
MAI 270	With Lab	1	3	75	5	16	20	80.0%	48	0.25	Blair	F
<b>TOTAL</b>		<b>4</b>	<b>13</b>	<b>270</b>	<b>18</b>	<b>64</b>	<b>65</b>	<b>98.5%</b>	<b>208</b>	<b>0.90</b>		

\* Program coordinator - 3 hours release time

Course with prefix MAI, class section beginning with 15, and BLC as delivering campus

Unduplicated Enrollment - Count of distinct emplids in all MAI classes

Duplicated Enrollment - count of all emplids in all MAI classes. If a student is enrolled in more than one class, they are counted multiple times

MAI 281 Practicum and MAI 282 Externship not included in calculations except duplicated and unduplicated enrollment

Duplicated enrollment from labs excluded for MAI 120, MAI 140, MAI 270

Contact Hours Per Week = Contact Hours/15

FTE-F calculated by Total Contact Hours per week/20

Total Enrolled Credit Hours = Course Enrollment x Course Credit Hours

Credit Hours Generated per FTE-F = Total Credit Hours divided by FTE-F

Ratio of students taught per FTE-F = Credit Hours Generated/15

<b>Medical Assisting</b>						
<b>Fall 2013</b>						
<b>Instructor</b>		<b>Credit Hours</b>	<b>Contact Hours</b>	<b>Contact Hours per Week</b>	<b>% Credit Hours</b>	<b>% Contact Hours</b>
Blair		13	270	18	100.0%	100.0%
<b>TOTAL</b>		<b>13</b>	<b>270</b>	<b>18</b>	<b>100.0%</b>	<b>100.0%</b>
<b>Faculty Workload</b>						
<b>Full-Time</b>					100.0%	100.0%
<b>Part-Time</b>						
<b>TOTAL</b>					100.0%	100.0%
<b>Student Enrollment</b>						
Duplicated						112
Unduplicated						16
<b>Summary</b>						
<b>Overall Percent Capacity</b>						98.5%
<b>FTE-F</b>						0.9
<b>Total Enrolled Credit Hours</b>						208
<b>Credit Hours Generated per FTE-F (CHG)</b>						231
<b>FTE-S taught per FTE-F</b>						15.4

Source: DSS Unofficial Data

Academic Assessment