

Bluegrass Community and Technical College		
2010-2011 Technical Programs - Assessing Student Learning Outcomes: A Snapshot		
Registered Nursing		
2010-11 Student Learning Outcomes		
Activity	Date accomplished	Brief Description
1. Identification of Student Learning Outcome - Identify the outcome that you plan to measure.	9/3/2010	Graduates will be able to prioritize patient care.
2. Planning of Assessment - Determine appropriate assessment methodology and criteria for success - benchmarks.	9/3/2010	The management of patient care exam will be utilized to assess the students ability to prioritize patient care with 80% of the students passing the management prioritization exam.
3. Assessment - Perform assessment	April, 2011	80% of the students passing the management prioritization exam.
4. Review of Results - Gather and summarize data collected. Analyze and document results.	May, 2011	84% of the NR 265 students passed the management prioritization exam with a class average of 846 (850 is target).
5. Use of Results for Improvement - "Close the Loop"/use the results to make improvements.	June, 2011	The target level for this outcome was achieved but it will be reassessed to monitor trends. The HESSI results will be discussed with faculty during curriculum meeting with strategies developed to improve the score in the clinical setting and in lecture NR 265.
Activity	Date accomplished	Brief Description
1. Identification of Student Learning Outcome - Identify the outcome that you plan to measure.	9/3/2010	Students will be able to utilize effective decision making that results in devising and prioritizing solutions, individualizing care to diverse populations (e.g. OB, Peds, Mental Health, etc.).
2. Planning of Assessment - Determine appropriate assessment methodology and criteria for success - benchmarks.	9/3/2010	Utilize the HESI OB exam and the specific components HESI exit exam that relate to the specialized areas. 85% of the students will score at least 850 on the OB exam and the specific components within the exit exam.
3. Assessment - Perform assessment	OB - March, 2011; Exit exam - April, April	Utilize the HESI OB exam and the specific components on the HESI exit exam with 85% of the students scoring at least 850 on the OB exam and the specific components on the exit exam.

4. Review of Results - Gather and summarize data collected. Analyze and document results.	May, 2011	<p>Results of Maternity HESI Exam (Mean HESI score with 116 students testing): Clinical Decision Making - 966, Management of Care - 940, Pediatrics -908, Mental health - 943, Geriatrics - 983.</p> <p>Results of HESI Exit Exam (Mean HESI score with 112 students testing): Clinical Decision making - 847, Management of Care - 845, pediatrics -859, Psychiatric/Mental Health - 815, Geriatrics -891</p> <p>Mean Maternity HESI Score - 922</p> <p>Mean HESI Exit Exam Score - 866</p>
5. Use of Results for Improvement - "Close the Loop"/use the results to make improvements.	May, 2011	The target level for this outcome was achieved; however, the Math Fundamentals score on the exit exam was 742 (850). The results of the HESI score will be discussed with faculty at the Evaluation Workshop and focus will be on the math fundamentals as they are incorporated into outcome # 18 (Think critically by demonstrating problem solving skills, analyzing/interpreting creative expressions, resource and/or other data, integrating knowledge, and using logical thinking to draw conclusions.). In addition, focus will be placed on IV math since this appears to be one of the lowest math scores.
Activity	Date accomplished	Brief Description
1. Identification of Student Learning Outcome - Identify the outcome that you plan to measure.	9/3/2010	Graduates will synthesize principles of therapeutic communication to effectively relate with individuals, families, groups and/or colleagues of diverse sociocultural backgrounds in various health-care settings.
2. Planning of Assessment - Determine appropriate assessment methodology and criteria for success - benchmarks.	9/3/2010	Components of the exit HESI and clinical evaluation related to therapeutic communication. 85% of the students will score a passing score on this component of the HESI and clinical evaluation.
3. Assessment - Perform assessment	April, 2011	85% of the students will score a passing on this component of the HESI and clinical evaluation.
4. Review of Results - Gather and summarize data collected. Analyze and document results.	May-11	HESI/Therapeutic communication component - Mean Score 825 (850 target) with 112 students testing. Clinical Competency Skill check Off/Therapeutic Communication portion of check off - All students successful (required for all students to pass NR 255).
5. Use of Results for Improvement - "Close the Loop"/use the results to make improvements.	May, 2011	All RR 255 nursing students demonstrated therapeutic communication check off satisfactory. HESI score below the recommended level. Results of the HESI score will be discussed with faculty during Evaluation Workshop to develop strategies for improvement. This will include increased use of simulations.