

Assessment, Improvement, Measurement (AIM) Report: 10/04/2013**Plan Year:** 2012-2013**Unit:** Automotive Technology**Coordinator(s):** Steven Johnson, Karman Wheeler, William Franklin**Reviewer:** William Franklin

Objective or Outcome	Measure(s)				
	Measure Text	Achievement Target	Results	Achievement Target Result	Use of Findings/Next Steps
SLO 1 - Students will be able to perform measurements on engine components.	Lab Performance Test	90% of the students will score 75% or higher on the Lab Performance Test of measurements on engine components.	80% of the students scored 75% or higher on the Lab Performance Test of measurements on engine components.	Partially Met	More lab time will be devoted to measuring engine components in the future. Students will be require to complete additional lab work sheets pertaining to engine measurements.
SLO 2 - Students will be able to perform valve adjustment procedures on all internal types of combustion engines.	Lab performance test.	90% of the students will score 75% or higher on the lab performance test for valve adjustments.	100% of the students scored 75% or higher on the lab performance test for valve adjustments.	Met	Maintain current procedures and time allotment pertaining to valve adjustments. Check results with next cycle of engine repair class. In addition to current procedures, students will be aloted additional time to practice valve adjustments. Target level will increase from 75% to 80% in 2013-2014.
SLO 3 - Students will be able to demonstrate correct procedures for vehicle alignment.	Performance Exam on performing vehicle alignment.	90% of the students will accurately align vehicles based on the Performance Exam.	82% of the students were able to accurately align vehicles based on the Performance Exam.	Partially Met	More time will be devoted to lab exercises pertaining to vehicle alignment with the next cycle of the Steering and Suspension class. Students will be required to complete additional work sheets in the classroom (homework) pertaining to vehicle alignment.