

Assessment, Improvement, Measurement (AIM) Report: 12/18/2013

Plan Year: 2012-2013

Unit: Equine Studies

Coordinator(s): Remy Bellocq, Dixie Hayes, Karman Wheeler

Reviewer: Mark Manuel

Objective or Outcome	Measure(s)				
	Measure Text	Achievement Target	Results	Achievement Target Result	Use of Findings/Next Steps
SLO 1 - Trainer Option Utilizing critical thinking skills, students will be able to read, assess, and utilize the Condition Book in determining appropriate race, conditions, and eligibility of race horses.	Mock situation - Mock situation using a race track conditions book for weight allowance and placement of horses.	All students will score 80% or higher on the mock situations.	All of the students scored above 80% in determining appropriate race, conditions, and eligibility of race horses.	Met	More time will be provided for mock situations in additional courses.
SLO 2 - Students will be able to identify various body parts as they demonstrate principles of care for race horses in a race barn training environment, applying industry accepted standards and techniques while providing daily care for 1-2 race horses.	Barn Competency Evaluation Rubric to assess care of horses as well as identification of body parts.	Barn Competency Evaluation Rubric - all students will score at least 90% of the points allotted for the Barn Competency Evaluation (405 out of 450).	All of the students earned over 405 points on the Barn Competency Evaluation and an improvement was noted on students ability to identify various body parts.	Met	More attention will be given in additional courses.
SLO 3 - Jockey Option Students will be able to develop the skills necessary to become a successful jockey (e.g. gallop, breeze, switch leads, passing other race horses, timing of gaits over prescribed distances, etc.) (Jockey Curriculum Competencies 118-127).	Comprehensive riding skill assessment is being developed to evaluate skills necessary to be an Exercise Rider or Jockey.	Riding Assessment Rubric - all students will score a comprehensive 3 or above on a scale of 1-4.	38% of students had a final comprehensive score of 3 or above.	Partially Met	More individual attention will be given when a skill or weakness is identified.