

**Assessment, Improvement, Measurement (AIM) Report: 11/21/2013****Plan Year:** 2012-2013**Unit:** Health Information Technology**Coordinator(s):** Sharon Breeding, Karman Wheeler, Jenny Jones**Reviewer:** Jenny Jones

Objective or Outcome	Measure(s)		Results	Achievement Target Result	Use of Findings/Next Steps	Assess Month
	Measure Text	Achievement Target				
SLO 1 - Students will be able to evaluate the content, structure, collection, maintenance and dissemination of health care data and how these components relate to record systems and documentation standards. (TC #1)	Specific examination questions related to documentation structure. (Fall)	Within the HIT 100 course, 13 students will be able to answer questions on the final exam about the structure of the health care data.	First class of HIT 100 for the Fall 2012 semester started with 13 students. One withdrew. The 12 remaining students earned at 70% or better on the final exam.	Met	The HIT 100 is the basic course for the HIT program. Using the data, we will compare our examination to the certification exam to be aware of the changes in the medical field and keep our students current.	December
SLO 2 - Students will demonstrate the ability to think abstractly, reason logically and apply problem solving skills in the practice of medical coding.	Simple case scenarios (one sentence disease situations).	75% of the students will earn at least an 80% on these case scenarios.	At least 80% of the students have earned the 80% of the case scenarios.	Met	We have started with simple scenarios and now need to move to the more complicated. Giving the students confidence in their thought process and expanding to different areas of the health information, the students are thinking abstractly and logically.	December
SLO 3 - Students will learn independently using appropriate strategies and resources in the healthcare.	A written project requiring use of websites and other search strategies to access healthcare information.	HIT program requirement is a minimum of 80%. Based on creativity, processes involved, and ending result.	The structure of the HIT program has been difficult to evaluate. Students that are taking the classes are not ready to go with the HIT program requirements. We are needing to assess the	Not Met	As interim coordinator, I plan on working with the students in the program. to assign a project for research. Working with the progress of HIT	May

			students. They are not ready to compose a research document at this time.		program, I have been concentrating on the program requirements and haven't started on this project.	
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