

# Assessment, Improvement, Measurement (AIM) Report: 10/08/2013

**Plan Year:** 2012-2013

**Unit:** Registered Nursing

**Coordinator(s):** Karen Mayo, Lise Roemmele, Dixie Webb, Karman Wheeler, Susan Hayes

**Reviewer:** Karen Mayo

Objective or Outcome	Measure(s)				
	Measure Text	Achievement Target	Results	Achievement Target Result	Use of Findings/Next Steps
SLO 1 -Students will be able to prioritize care. (#12 Establish priorities and organize nursing care in a timely and cost effective manner for a group of clients.)	Kaplan management of care exams (2 exams) and use the HESI exit exam category Manager of Care and Collaboration/Managing Care	HESI Exit exam student will obtain an 850 on manager of care category and collaboration/managing care. 100% of students will pass the care of a group clinical competency on the first attempt. Graduate Exit Survey - 90% of students will self evaluate meeting the objective of managing care. Staff evaluation survey of BCTC ADN students: 90% of respondents will state that BCTC ADN students demonstrate an ability to prioritize care.	HESI Exit exam Management of care category (Cooper) - 964; (Lawrenceburg) - 971 Care of the group clinical competency on first attempt: 100% on both campuses Graduate Exit Survey: 94% (Cooper) 100% (Lawrenceburg) felt they met the Management of care SLO Staff evaluation survey of practicum students: 100% of Cooper students evaluated students meeting this SLO	Met	The method of having preceptors evaluate nursing student's ability to prioritize care in the practicum gave a better response rate. Will continue to do that next year. Incorporate 60 second situational assessment beginning in the second semester of the nursing program. Students will complete an assessment using the assessment tool, and report finding in post conference. Students would be able to state which patient in the group would they focus on first. Continue to encourage the management exams (2) prior to the HESI Exit exam. Implement care of a group (6) patients as a clinical check off in the final semester.
			Cooper Campus HESI exit: critical thinking -920 nursing process - Assessment - 895; Analysis - 955; Planning- 917; Implementation- 926; Evaluation- 883 Medication calculation- 1137 Nursing staff evaluation of practicum students for nursing		Implemented new medication calculation exam that involved reading of medication labels. HESI scores improved to 1137. Continue with this

<p>SLO 2 - Students will be able to think critically by demonstrating problem solving skills, analyzing interpreting creative expressions, resources and/or other data, integrating knowledge, and using logical thinking to draw conclusions (with emphasis on math fundamentals)</p>	<p>HESI exam Critical Thinking score, Nursing Process score, Fundamental Math score.</p>	<p>HESI Critical thinking, nursing process and math scores will be 850 or above. 100% of students will pass nursing medication exam in each nursing course. Staff evaluation - staff will rate students a minimum of 3 on a scale of 4 for nursing process and clinical decision making. Graduate exit survey - exiting students will state that they met the clinical decision making objective.</p>	<p>process and clinical decision: making - 100% (Cooper) of preceptors evaluated practicum students as meeting this SLO Graduate Exit survey - 96% (Cooper) stated they met this SLO Lawrenceburg Campus HESI exit: critical thinking -953 nursing process - Assessment - 967; Analysis - 990; Planning- 982; Implementation- 933; Evaluation- 898 Medication calculation- 1114 Nursing staff evaluation of practicum students for nursing process and clinical decision making - xxx Graduate Exit survey - 94% (Lawrenceburg) stated they met this SLO</p>	<p>Met</p>	<p>new testing. Continue with incorporating two medication calculation fill in the blank test items for each nursing exam. Plan to incorporate the use of concept maps starting in the third semester. This will replace the traditional nursing care plans. All adjunct faculty will be oriented to concept maps and the rubric grading. Will evaluate critical thinking category on the HESI exam to see any improvements.</p>
<p>SLO 3 - Graduates will synthesize principles of therapeutic communication to effectively relate with individuals, families, groups and/or colleagues of diverse sociocultural backgrounds in various health-care settings</p>	<p>HESI exit exam therapeutic communication score, clinical competency skill check-off for therapeutic communication with clients with psychological interferences. Process Recordings grade Graduate Exit Survey Staff Evaluation of BCTC ADN students</p>	<p>Students will score a 850 on therapeutic communication category 100% of students will pass therapeutic communication clinical competency. 100% of students will complete a process recording on a client with a mental health alteration with detailed examples of therapeutic and non-therapeutic communication techniques. 90% of students will feel that they met this learning objective Staff RN will score students a 3 on a scale of 4 for communication techniques.</p>	<p>HESI therapeutic communication category: Cooper: 903 Lawrenceburg: 904 Communication clinical competency - 100% of students passed this competency Process recordings completed with all mental health clinical groups Exit Survey: 95% (Cooper) 88% (Lawrenceburg) stated they met this SLO Staff Evaluation of Practicum students: 100% (Cooper) preceptors evaluated practicum students as meeting this SLO</p>	<p>Met</p>	<p>Students are consistently achieving this outcome on HESI and course exams. Continue with process recordings in the mental health clinical rotation. Incorporate I-SBAR communication technique in all patient simulations beginning with the Fundamental of Nursing course.</p>
<p>SLO 4 - Demonstrate clinical competence when providing care (#6)</p>	<p>HESI Exit Exam Therapeutic nursing interventions, Patient-centered care (Safety and Quality). Fourth semester students will demonstrate competency on all 4 selected nursing skills Staff Evaluation Survey - performance of fourth</p>	<p>HESI exit exam - students will obtain a score of 850 on therapeutic nursing interventions category and patient-centered care category. 100% of students will satisfactory check off on the competency skill evaluation Nursing Staff will evaluate student a score of 3 on a scale of 4 for performance of clinical</p>	<p>HESI exit exam - therapeutic nursing interventions and Patient-centered care: Cooper: therapeutic nursing interventions - 916; patient centered care(Safety &amp; Quality) - 935 Lawrenceburg: therapeutic nursing interventions - 957; patient centered care (Safety &amp; Quality) - 949 100% students pass competency skill check off</p>	<p>Met</p>	<p>Students consistently meeting this SLO. Incorporate staff work-arounds assignment. Students will be required to observe one identified procedure in a semester and evaluate nurse performance of procedure and if there was any</p>

	semester clinical skills	skills.	at both campuses Nursing staff evaluation of practicum students: 100% (Cooper) of preceptors evaluated practicum students as meeting this SLO	deviations from hospital policy and procedures. The students will report their findings in post-conference.
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