

Assessment, Improvement, Measurement (AIM) Report: 12/15/2014**Plan Year:** 2013-2014**Unit:** Collision Repair**Coordinator(s):** Karman Wheeler, William Franklin**Reviewer:** William Franklin

Objective or Outcome	Measure(s)					
	Measure Text	Achievement Target	Results	Achievement Target Result	Use of Findings/Next Steps	Assess Month
SLO 3 - Students will be aware of and comply with current and advanced levels of OSHA and EPA safety standards (local, federal and state level standards)	Advanced Levels by SP2 (industry recognized assessment), and SP2 with all students scoring 75% or higher. Students awareness will be assessed using two testing instruments: HMIS classroom and SP2 online	100% of the students taking CRT 100 will pass with a score of 75% or better using SP2 online testing on health and safety in the workplace. 100% of the students will score a 75% or higher on HMIS paper and pencil tests given during classroom lectures.	100% of the students taking CRT 100 scored 75% or better on the SP2 exam. 100% of the students scored above 75% on HMIS.	Met	Students understanding and application of safety standards must always be in the forefront of all other student learning outcomes. It will continued to be monitored by faculty throughout the program and all courses and labs. This outcome's achievement target has been met for the last three assessment cycles. While faculty will continue to monitor students' understanding and application of safety throughout the program, a new program outcome will be included in the 2014-2015 assessment plan.	December
Students will be able to analyze and repair structural damages.	Students will be given a project lasting 6-8 weeks requiring analysis and repair. A rubric, based on industry entry standards will be used to evaluate the project.	75% of the students will successfully meet industry entry standards based on the rubric evaluation.	100% of the students successfully met	Met	Students have successfully met this outcome for at least two assessment cycles, therefor a new outcome will be identified in 2014-2015	April

Students will be able to analyze and repair non-structural damages.	Students will be given a project lasting 6-8 weeks requiring analysis and repair. A rubric, based on industry entry standards will be used to evaluate the project.	75% of the students will successfully meet industry entry standards based on the rubric evaluation.	100% of the students were able to to meet industry standards for analysis and repair of non-structural damage	Met	Successfully met for at least two assessment cycles, a new outcome will be identified in 2014-2015.	April
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