

**Assessment, Improvement, Measurement (AIM) Report: 12/15/2014****Plan Year:** 2013-2014**Unit:** Dental Assisting**Coordinator(s):** Olivia Ritchie, Karman Wheeler, Martin Baxter**Reviewer:** Martin Baxter

Objective or Outcome	Measure(s)					
	Measure Text	Achievement Target	Results	Achievement Target Result	Use of Findings/Next Steps	Assess Month
Upon completion of the Dental Assisting Program students will be prepared to effectively utilize software for charting, patient information and radiology	Software utilization for patient charting, patient information and radiology using a rubric as the evaluation instrument. (Note - rubric with target level of achievement needs to be developed). This will be a clinical assignment in the spring semester in DAH 235.	Clinical Checklist/Rubric	Unable to assess this outcome. Based on the current status of the program, we were unable to purchase the equipment and software necessary for this assessment.	Not Assessed in this Cycle	Based on the status of this program and the funding needs required for this outcome, it will not be rolled over.	April
SLO 2 - Graduates will be able to successfully fabricate temporaries.	Using modified procedure workbook assessment (created by the instructor) on the fabrication of temporaries, with a total of 18 points possible for single unit and 44 points possible for the bridge.	Students will score at least 16 on the single unit and above 40 on the bridge.	Single unit - All students scored over 16. Bridge - All students scored over 40	Met	We will continue to monitor students success but, since student's have demonstrated success on this outcome for three assessment cycles, a new outcome will be identified for 2014-2015.	April
SLO 1 - Students will be able to make alginate impressions (pouring, and trimming study models).	Clinical Externship evaluation using a 0-2 scale.	Based on the externship, all students will score 1.5 or higher based on the rubric rating scale for student clinical externships (0-2).	Based on the clinical externship evaluation all students scored higher than 1.5 on the 0-2 scale rubric	Met	Students have demonstrated success in their ability to make alginate impressions based on the assessment of this outcome for two years. We will continue to monitor their success but will identify a new outcome for the 2014-2015	April

SLO 3 - Students will be able to fabricate bleaching trays.	Clinical Externship Evaluation using a 0-2 rubric.	Based on the externship, all students will score 1.5 or higher based on the rubric rating scale for student clinical externships (0-2).	The Clinical Externship Evaluation used to assess the student's ability to fabricate bleaching trays showed all students scoring higher than 1.5 on the 2 point rubric.	Met	assessment cycle. For two assessment cycles the students have demonstrated their success in fabricating bleaching trays. While we will continue to monitor their success, a new outcome for the Assessment Plan will be identified for 2014-2015.	April
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