

Assessment, Improvement, Measurement (AIM) Report: 12/15/2014**Plan Year:** 2013-2014**Unit:** Dental Hygiene**Coordinator(s):** Janella Spencer, Karman Wheeler, Martin Baxter**Reviewer:** Martin Baxter

Objective or Outcome	Measure(s)					
	Measure Text	Achievement Target	Results	Achievement Target Result	Use of Findings/Next Steps	Assess Month
SLO 1 First year students will successfully utilize dental hygiene instruments.	Instructors evaluation using comprehensive instrument skills check off lists.	All students must demonstrate acceptable usage of all instruments based on instructor's evaluation.	22 students completed all instrument skill check offs and will move to the second semester. One student dropped out the first week of classes for personal reasons and one student was not successful in checking out on the instruments. That student withdrew at midterm.	Partially Met	The faculty will evaluate what could have been done to make the student more successful. Psychomotor skills are not a part of the selection process but it is a major skill needed for dental hygienists. The faculty will discuss this at our end of the semester curriculum meeting. (Note: The faculty decided to make the first skills test deadline in early October so we could identify who has not passed any instruments yet and then try to identify and re-mediate the student's problem.)	December
SLO 2 - Graduates will be able to scale one quad efficiently and effectively.	Timed Scaling Test that measures the amount of remaining calculus and the timeliness of the procedure. The Test is given with each patient. By November 15, the graduates will be able to pass the Timed Scaling Test, demonstrating acceptable and efficient	All students were able to pass the timed scaling test by November 15, 2013.	100% pass rate on timed scaled by the deadline. increased success rate on clinical boards.	Met	Only had 1 student in class of 2014 who did not pass the regional clinical exam so no plans for improvement.	May

	practices.					
SLO 3 - Graduates will be able to apply critical thinking skills appropriate in developing treatment plans for individual patients.	Students are awarded up to 20 points on each individual treatment plan. By the last semester, all of the students will be able to develop treatment plans, scoring 15 points or higher.	All students will score 15 points or higher.	All students scored 15 points or higher.	Met	N/A	May